



Spanish

Edexcel IGCSE (code 4SP1)

Description

Students will read, write, listen and speak about suitable and engaging topics. The texts will be diverse, culturally sensitive, authentic and based on contexts that students are likely to encounter.

The aims and objectives of this qualification are to enable students to develop:

- Understanding and use of written forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes.
- Understanding the use of the spoken forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes.
- The ability to communicate effectively in the target language through the written word, using a range of vocabulary and structures.
- The ability to communicate effectively in the target language through speaking, using a range of vocabulary and structures.
- A knowledge and understanding of countries and communities where the target language is spoken.
- Positive attitude towards modern foreign language learning.
- A suitable foundation for further study of the target language, or another language.

Assessment Breakdown

Component 1	Reading and Writing	Assessment is through a 1 hour and 45 minutes and students will be awarded 80 marks. The paper is divided into 2 sections: reading and writing and grammar. The first section will consist of five tasks, each based around a collection of short texts or a longer single text. The second section will consist of two writing tasks and a third grammar-based task.	50%
Component 2	Listening	Assessment is through a 30-minute examination paper set and marked by Pearson, plus 5 minutes reading time. The total number of marks for the paper is 40.	25%
Component 3	Speaking	The assessment is made up of 3 tasks (A, B and C). The total assessment time is 8-10 minutes. Students are assessed on the quality of responses, so the length of tasks is representative of their relative demand. Assessments times for the tasks are as follows: Task A: 2 to 3 minutes, Task B: 3 to 3 minutes 30 seconds, Task C: 3 to 3 minutes 30 seconds.	25%



Course Outline

Year	Michaelmas Term	Lent Term	Trinity Term
9	<ul style="list-style-type: none"> House and home Daily routines and helping at home Life in town and rural life Services 	<ul style="list-style-type: none"> Holidays, tourism information Travel and transport Everyday life in Spanish-speaking countries Customs, traditions and festivals 	<ul style="list-style-type: none"> School life and routine School rules and pressures School trips, events and exchanges
10	<ul style="list-style-type: none"> Relationships with family and friends Childhood Role model Shopping and money matters Special occasions 	<ul style="list-style-type: none"> Hobbies, interest, sports and exercise The media Information and communication technology 	<ul style="list-style-type: none"> Accidents, injuries and common health issues Food and drink
11	<ul style="list-style-type: none"> Weather and climate Environmental issues 	<ul style="list-style-type: none"> Revision of previous 2 years 	<ul style="list-style-type: none"> Revision of previous 2 years

Additional Information

Students studying IGCSE Spanish are encouraged to read, listen and watch as many authentic texts in Spanish as possible.