

# ***IGCSE 9-1***

# ***Speaking Booklet***



Name: .....

Teacher: .....



## What's with all the fuzz about the speaking exam then?

Your speaking is **25%** of your total grade (40 points out of 160).

You will be assessed with a 10-minute recorded speaking exam.

Your exam will be divided into two distinctive sections or parts:

### Section 1: Task A (picture-based discussion)

- You will need to **hold a conversation with your teacher, who will ask you a range of questions about your picture** for up to **3 minutes**. An appropriate picture:
  - o should reflect your interests - it may, for example, be a family photograph, or one of a sporting or school event.
  - o should fall within one of the topic or sub-topic areas A – E listed below.
  - o **MUST include objects, people, and interaction.**
  - o cannot contain writing.

### Section 2: Tasks B and C (conversations on topics)

- You will need to **answer questions about 2 two different topics for up to 3 minutes 30 seconds per topic**. Topics will be chosen randomly, and they will be from different topic areas to the one your picture belongs to.

You will take your exam with your teachers. By the end of the course, you will be familiar with your teacher's pronunciation, voice and gestures and this should make the experience a lot easier for you. However, your teacher does not mark your exam. A copy of the recording is sent away to the exam board, who will then send the results together with all your other IGCSE results.



## Observing a picture and organizing information

|                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Introduce the picture</b></p> <p><b>Esta es una foto de</b> – this is a photo of<br/> <b>Pertenece al tema de</b> - it belongs/fits into the topic of<br/> <b>La elegí porque</b> - I chose it because</p>                                                                                                                                                                                                            | <p><b>Where and when?</b></p> <p><b>Saqué la foto</b> - I took the picture<br/> <b>La foto la sacó</b> – The picture was taken by<br/> <b>durante</b> – during<br/> <b>cuando</b> - when<br/> <b>Era verano</b> – it was summer<br/> <b>era invierno</b> – it was winter</p>                                                                                      |
| <p><b>Start in the centre</b></p> <p><b>En el centro</b>– in the centre<br/> <b>se ve</b> - you see<br/> <b>se puede ver</b> – you can see<br/> <b>hay</b> – there is/are</p>                                                                                                                                                                                                                                               | <p><b>Describe as you move around the picture</b></p> <p><b>A la derecha</b> – on the right<br/> <b>A la izquierda</b> – on the left<br/> <b>En la parte de arriba</b> – on the upper side<br/> <b>Al fondo</b> – in the background<br/> <b>Detrás</b> – behind<br/> <b>Al lado de</b> – next to<br/> <b>Dentro de</b> – inside<br/> <b>Fuera de</b> – out of</p> |
| <p><b>Talk about the time/weather</b></p> <p><b>Era de día/de noche</b> – It was day /nighttime<br/> <b>Hacía buen tiempo</b> – the weather was nice<br/> <b>Hacía mal tiempo</b> – the weather was bad<br/> <b>Hacía sol</b> – it was sunny<br/> <b>Había nubes</b> – it was cloudy<br/> <b>Estaba lloviendo</b> – It was raining</p>                                                                                      | <p><b>What does the photo make you think of? Add a personal touch.</b></p> <p><b>La foto me recuerda</b> – The photo reminds me of<br/> <b>Esta foto es especial para mí porque</b> – this photo is especial for me because<br/> <b>Lo que más me gusta de esta foto es</b> – what I most like about this photo is</p>                                            |
| <p><b>Describe the people</b></p> <p><b>Hay un hombre/una mujer/ un niño/ una chica/ un jóven / un adolescente / un anciano...</b></p> <p><b>Tendrá unos ____ años</b></p> <p><b>Él/Ella tiene ...los ojos verdes / el pelo rubio / la nariz grande</b></p> <p><b>Él/Ella es</b><br/> <b>(bastante/muy/un poco/increíblemente...) alto/a, delgado/a, fuerte, flaco/a</b></p> <p><b>De carácter, parece simpático/a,</b></p> | <p><b>¿Qué ropa lleva?</b></p> <p><b>Lleva una camisa/una camiseta/un vestido/un traje/unos pantalones...</b></p> <p><b>De color...</b><br/> <b>Rojo</b><br/> <b>Amarillo</b><br/> <b>Verde</b><br/> <b>Blanco</b><br/> <b>Negro</b><br/> <b>Naranja</b><br/> <b>Azul (marino, claro)</b><br/> <b>Violeta</b><br/> <b>Morado</b></p> <p><b>De moda</b></p>        |

|                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>amable, maleducado/a</b></p> <p><b>Está sonriendo/ llorando/ riéndose</b></p> <p><b>Está contento/a, aburrido/a, triste, harto/a, deprimido/a, preocupado/a, cansado/a, enfadado/a....</b></p>                                                                                                                         | <p><b>De marca</b></p> <p><b>De los años setenta</b></p> <p><b>Tradicional</b></p> <p><b>Con imagen de...</b></p> <p><b>Con una frase que dice:</b></p> <p><b>A rayas</b></p> <p><b>De cuadros</b></p> <p><b>De algodón/ de piel/ de lana/ de seda</b></p> <p><b>¿Cómo le queda?</b></p> <p><b>Lo que lleva (puesto) le queda bien/mal</b></p> <p><b>Parece cómodo/ incómodo, elegante, práctico, viejo...</b></p> |
| <p><b>¿Qué está haciendo?</b></p> <p><b>Estar + gerundio (-ando/-iendo)</b></p> <p><b>Acaba(n) de + infinitive<br/>(they have just...)</b></p> <p><b>Va(n) a..<br/>(they are going to)</b></p> <p><b>Está solo/a</b></p> <p><b>Son un grupo de amigos/ un equipo de deporte / un grupo de profesionales/ una familia</b></p> |                                                                                                                                                                                                                                                                                                                                 |

Practise describing **at least one picture a week** and I am sure you will be AMAZING at it by the end of the course ☺

There is an extensive (not exhaustive) list of vocabulary at the back of this booklet to help you.

# Section A: Discussion about a picture

Question type 1: A description of what you can see in the picture

- Describe la foto
- ¿Qué hay/se puede ver en la foto?
- ¿Qué muestra esta foto?

Question type 2: Specific factual information about the picture

- ¿Quién sacó la foto y por qué?
- ¿Qué hacen las personas de la foto?
- ¿Qué llevan?
- ¿Qué tiempo hace?
- 

Question type 3: Past or future hypothesis

- ¿Qué crees que han hecho antes de llegar aquí?
- ¿Qué crees que van a hacer después?
- ¿Qué tipo de transportes piensas que han usado para moverse?
- ¿De dónde crees que son las personas de la foto?
- 

Question type 4: Feelings and assumptions

- ¿Qué te transmite esta foto?
- ¿Qué persona te parece la más interesante?
- ¿Por qué están contentos?
- 
- 

Question type 5: Evaluation of the topic

- Cuando ... ¿es importante el tiempo que haga?
- ¿Cuál es tu sitio ideal para ...?
- ¿Por qué son ... importantes?

## **Assessment criteria**

### **Task A (picture-based discussion)**

| <b>Mark</b> | <b>Communication and content (AO4)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0           | No rewardable material.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 1–2         | <ul style="list-style-type: none"><li>• Responds briefly to questions, some responses may consist of single-word answers, much hesitation and continuous prompting needed</li><li>• Limited success in adapting language to describe, narrate, inform in response to questions and sometimes unable to respond</li><li>• Straightforward opinions may be expressed but generally without justification</li><li>• Pronunciation and intonation are inconsistently intelligible, with inaccuracies that lead to some impairment in communication</li></ul> |
| 3–4         | <ul style="list-style-type: none"><li>• Responds to questions with some development, some hesitation and some prompting necessary</li><li>• Some effective adaptation of language to describe, narrate and inform in response to the questions</li><li>• Expresses opinions with occasional, brief justification</li><li>• Pronunciation and intonation are intelligible but occasionally inaccuracies affect clarity of communication</li></ul>                                                                                                         |
| 5–6         | <ul style="list-style-type: none"><li>• Responds to questions with frequently developed responses, only occasional hesitation and only occasional prompting necessary</li><li>• Frequently effective adaptation of language to describe, narrate and inform in response to questions</li><li>• Expresses opinions effectively and gives justification, with some development</li><li>• Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication</li></ul>                                  |
| 7–8         | <ul style="list-style-type: none"><li>• Responds to questions with consistently fluent and developed responses</li><li>• Consistently effective adaptation of language to describe, narrate and inform, in response to questions</li><li>• Expresses opinions with ease and gives fully-developed justification</li><li>• Pronunciation and intonation are consistently accurate and intelligible</li></ul>                                                                                                                                              |

| <b>Mark</b> | <b>Linguistic knowledge and accuracy (AO4)</b>                                                                                                                                                                                                                                                                                                                     |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0           | No rewardable language.                                                                                                                                                                                                                                                                                                                                            |
| 1           | <ul style="list-style-type: none"> <li>Occasional accuracy in grammatical structures in response to questions; occasional success when referring to past, present and/or future events</li> <li>Occasional coherent phrases and short sentences in response to questions; regular instances of error that sometimes prevent meaning being conveyed</li> </ul>      |
| 2           | <ul style="list-style-type: none"> <li>Some accurate grammatical structures, including some successful references to past, present and/or future events in response to questions, some ambiguity</li> <li>Responses are partially coherent, errors occur that sometimes hinder clarity of communication and occasionally prevent meaning being conveyed</li> </ul> |
| 3           | <ul style="list-style-type: none"> <li>Generally accurate grammatical structures, generally successful references to past, present and/or future events in response to questions, occasional ambiguity</li> <li>Responses are generally coherent although errors occur that occasionally hinder clarity of communication</li> </ul>                                |
| 4           | <ul style="list-style-type: none"> <li>Consistently accurate grammatical structures, successful references to past, present and/or future events in response to questions</li> <li>Responses are fully coherent and any errors do not hinder the clarity of the communication</li> </ul>                                                                           |

### **Tasks B and C (conversations)**

| <b>Mark</b> | <b>Communication and content (AO4)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0           | No rewardable material.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 1–3         | <ul style="list-style-type: none"> <li>Communicates brief information relevant to the topics and questions</li> <li>Uses language to express straightforward ideas and opinions, but generally without justification</li> <li>Repetitive use of familiar vocabulary and expression, communication is disjointed and sometimes breaks down because of restricted range of vocabulary</li> <li>Pronunciation and intonation are inconsistently intelligible with inaccuracies that lead to some impairment in communication</li> </ul>                          |
| 4–6         | <ul style="list-style-type: none"> <li>Communicates information relevant to the topics and questions, with occasionally extended sequences of speech</li> <li>Uses language to produce straightforward ideas, thoughts and opinions with occasional justification</li> <li>Uses a limited variety of mainly straightforward vocabulary, communication for some purposes is constrained because of restricted range of vocabulary</li> <li>Pronunciation and intonation are intelligible, inaccuracies occasionally affect clarity of communication</li> </ul> |

|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7–9   | <ul style="list-style-type: none"> <li>• Communicates information relevant to the topics and questions, usually with extended sequences of speech</li> <li>• Frequently uses language creatively to express and justify some individual thoughts, ideas and opinions</li> <li>• Uses a variety of vocabulary, including some examples of uncommon language with some variation of expression that fulfils most purposes</li> <li>• Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication</li> </ul> |
| 10–12 | <ul style="list-style-type: none"> <li>• Communicates detailed information relevant to the topics and questions, consistently extended sequences of speech</li> <li>• Consistently uses language creatively to express and justify a wide variety of individual thoughts, ideas and opinions</li> <li>• Consistently uses a wide variety of vocabulary, including uncommon language, to consistently vary expression for different purposes</li> <li>• Pronunciation and intonation are consistently accurate and intelligible</li> </ul>                            |

| <b>Mark</b> | <b>Interaction and spontaneity (AO4)</b>                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0           | No rewardable material.                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1–2         | <ul style="list-style-type: none"> <li>• Basic exchange in which answers rely on rehearsed language that is occasionally irrelevant to the question</li> <li>• Short responses, some incomplete, any development depends on examiner prompting</li> <li>• Limited ability to sustain communication and pace is mostly slow and hesitant</li> </ul>                                                                                     |
| 3–4         | <ul style="list-style-type: none"> <li>• Able to respond spontaneously to some questions with some examples of natural interaction although often stilted</li> <li>• Sometimes able to initiate and develop responses independently but regular prompting needed</li> <li>• Sometimes able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; frequent hesitation</li> </ul>              |
| 5–6         | <ul style="list-style-type: none"> <li>• Responds spontaneously to most questions, interacting naturally for parts of the conversation</li> <li>• Mostly able to initiate and develop the conversation independently, occasional prompting needed</li> <li>• Able to sustain communication throughout most of the conversation, using rephrasing/repair strategies if necessary to continue the flow; occasional hesitation</li> </ul> |
| 7–8         | <ul style="list-style-type: none"> <li>• Responds spontaneously and with ease to questions, resulting in natural interaction</li> <li>• Consistently able to initiate and develop the conversation independently</li> <li>• Able to sustain communication throughout, using rephrasing/repair strategies if necessary to continue the flow</li> </ul>                                                                                  |

| <b>Mark</b> | <b>Linguistic knowledge and accuracy (AO4)</b>                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0           | No rewardable language.                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1–2         | <ul style="list-style-type: none"> <li>Repetitive use of straightforward, words, phrases and grammatical structures; limited evidence of language manipulation</li> <li>Occasionally accurate use of structures and occasional success when referring to past, present and future events, much ambiguity</li> <li>Occasional coherent phrases and short sentences; regular instance of errors that sometimes prevent meaning being conveyed</li> </ul> |
| 3–4         | <ul style="list-style-type: none"> <li>Manipulates a variety of mainly straightforward grammatical structures, minimal use of complex structures</li> <li>Some accurate grammatical structures and some successful references to past, present and future events, some ambiguity</li> <li>Sequences of coherent speech although errors occur that hinder clarity of communication and sometimes prevent meaning being conveyed</li> </ul>              |
| 5–6         | <ul style="list-style-type: none"> <li>Manipulates grammatical structures with occasional variation, complex structures used, but repetitive</li> <li>Generally accurate grammatical structures and generally successful references to past, present and future events</li> <li>Generally coherent speech although errors occur that occasionally hinder clarity of communication</li> </ul>                                                           |
| 7–8         | <ul style="list-style-type: none"> <li>Manipulates a wide variety of grammatical structures, frequent use of complex structures</li> <li>Consistently accurate grammatical structures, consistently successful references to past, present and future events</li> <li>Fully coherent speech; any errors do not hinder the clarity of the communication</li> </ul>                                                                                      |

## **Topic areas and sub-topic areas**

### **Topic area A - Home and abroad**

1. Life in the town and rural life
2. Holidays, tourist information and directions
3. ~~Services (eg. telephone, bank, post office)\*~~
4. Customs
5. Everyday life, traditions and communities

### **Topic area B – Education and employment**

1. School life and routine
2. School rules and pressures
3. School trips, events and exchanges
4. Work, careers, and volunteering
5. Future plans

### **Topic area C – Personal life and relationships**

1. House and home
2. Daily routines and helping at home
3. ~~Role models\*~~
4. Relationships with family and friends
5. ~~Childhood\*~~

### **Topic area D – The world around us**

1. Environmental issues
2. ~~Weather and climate\*~~
3. Travel and transport
4. The media (eg. TV, film, radio, newspapers)
5. Information and communication technology (eg internet, mobile phones, email)

### **Topic area E – Social activities, fitness, and health**

1. Special occasions
2. Hobbies, interests, sports and exercise
3. Shopping and money matters
4. ~~Accidents, injuries, common ailments and health issues\*~~
5. Food and drink

\*Crossed-out topics are not assessed in Paper 3: Speaking

## **Topic areas in detail**

C- Daily routines and helping at home



### **What questions have been asked?**

.....

En la foto **se me puede ver** a mí, en primer plano, **estaba pasando** la aspiradora. La aspiradora **es** pequeña, azul y vieja pero no **importa** porque, como **se ve** en la foto, el suelo **es** de madera y no **tenemos** alfombra. Detrás de mí, **puedes ver** a mi madre con su ordenador. Mi madre **tiene** un ordenador de Apple muy moderno porque lo **necesita** para diseñar, **es** arquitecta. El sofá **es** gris y moderno. Al fondo de la foto se **distingue** la ventana y un poco de la calle. Tan sólo **hemos vivido** en esta casa unos meses y hay pocos muebles pero **vamos a comprar** más.

.....

Esta es una foto de mi madre y yo. La foto **la sacó** mi hermana Molly con su móvil. La foto **es** de hace algunas semanas y **se sacó** en el salón de mi casa.

.....

Quisiera una tele de plasma y si pudiera, **compraría** un sofá redondo !Molan mogollón! Las paredes del salón **son** blancas e incluso el radiador **es** blanco porque mi madre **es** bastante minimalista.

.....

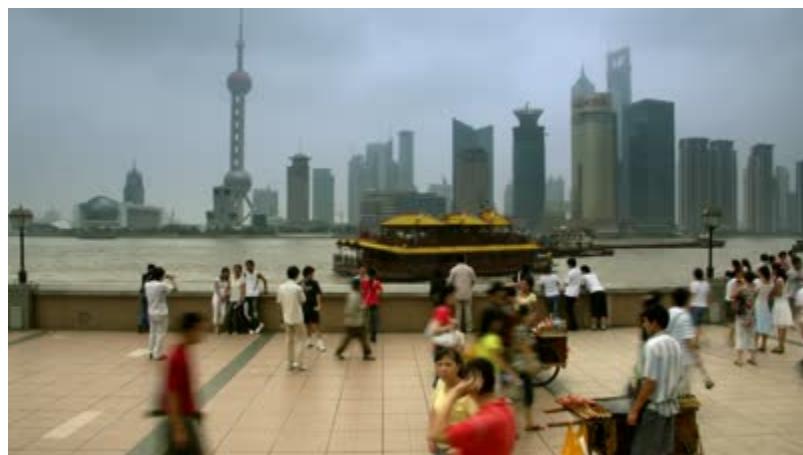
**Me encanta** esta foto porque **demuestra** que normalmente **colaboro** en casa, incluso cuando mi madre **está chateando** en el sofá sin mover un dedo.

**You now have some model photos for the possible topics.** Write some questions and answers for each one of them.

## A- Life in the town and rural life



## A- Life in the town and rural life



## C- Relationships with family and friends



- B- School trips, events and exchanges
- C- Relationships with family and friends
- E- Special occasions



## C- Daily routines and helping at home



## E- Shopping and money matters



#### A- Holidays, tourist information and directions

## A- Everyday life, traditions and communities



## E- Hobbies, interests, sports and exercise



## E- Hobbies, interests, sports and exercise



D- Information and communication technology (eg internet, mobile phones, email)



D- Information and communication technology (eg internet, mobile phones, email)



## C- School life and routines

### C-School rules and pressure



## B- Work, careers and volunteering



## B- Future plans



D- Travel and transport



**Which questions is the text answering?** Add more questions and answers.

.....

En la foto **se ve** el desierto y en el centro **hay** algunos turistas que **iban** a camello, probablemente a visitar las piramides o un monumento. El cielo **es** azul pero **hay** algunas nubes blancas y en el centro, arriba, **se ve** el sol muy grande y muy brillante.

.....

Esta imagen **es** una foto en color increíble. A nosotros no **se nos puede ver bien** pero **me gusta** mucho porque creo que **es** muy artística, o quizás mi madre **tuvo** mucha suerte cuando la sacó. La foto **tiene** unos colores muy intensos porque **hacía** mucho calor, por eso, la arena **es** muy naranja y el cielo **es** muy oscuro.

.....

Me trae recuerdos felices de mis vacaciones, pero también me hace pensar en el calor que pase esas vacaciones. Cuando **sacamos** la foto, **era** el mediodía y el sol **era** muy fuerte. **Habíamos pasado** todo el dia al sol y **habíamos parado** en un oasis para hacer un descanso. **Pienso** que la foto **explica** muy bien el clima seco y calido de los desiertos.

.....

.....

.....

.....

.....

.....

.....

.....

D-Travel and transport



**What questions is the text answering?** Add more questions and answers.

En la foto se puede ver una estación del metro. Yo estaba con mi madre y mi hermano y estábamos esperando el metro en la otra dirección. En la foto hay mucha gente. Toda la gente llevaba abrigos y algunos llevaban gorros porque hacía frío. Creo que es curioso que la mayoría de la gente en Londres, siempre lleve ropa negra o gris durante el invierno. Seguro que va a ser igual cuando vaya este año. En el centro de la foto se ve la señal con las direcciones y el tiempo de espera para el próximo tren. A la derecha y al fondo se puede ver un metro, es azul y blanco. A la izquierda de la foto hay unas escaleras, que estaban muy llenas de gente porque era por la tarde.

Esta foto la saqué durante mis vacaciones de navidad, que las pasé en Londres. Mi madre es inglesa y todos los años visitamos a la familia durante la Navidad, y quería enseñar a mis amigos como es el metro de Londres.

## D- Travel and transport



#### A- Holidays, tourist information and directions



#### A- Holidays, tourist information and directions



## A- Customs and religion



## A- Everyday life, traditions and communities



## E- Food and drinks



## E- Food and drinks



## D – Environmental issues



## E- Current affairs and social issues



## E- Social activities, fitness and health



## E- Special occasions



## **Sample Topic Area Questions**

In the following pages there are examples of possible questions, it is not an exhaustive list, but it covers all the key topics.

There are extension questions. For each question, remember to give an answer 4-5 sentences long, according to your target.

| <b>EXTENDING ANSWERS IS EASY</b> |                                                                                      |
|----------------------------------|--------------------------------------------------------------------------------------|
| <b>Question</b>                  | <b>What do you normally do during your holidays?</b>                                 |
| 1. Key info: basic               | Normally we go to France to visit my family                                          |
| 2. Add an opinion                | ...I don't like visiting my family                                                   |
| 3. Add a reason                  | ...because we always do the same things.                                             |
| 4. Say something about others    | ...My mum wants to visit her sisters every year                                      |
| 5. Give their opinion            | ....because we live far away and she doesn't often see them                          |
| 6. Give an example (tenses)      | For example, last year we were in France for 5 weeks in the summer and it was boring |
| 7. Add a wish or advice          | I hope that next summer we go somewhere new                                          |
| 8. Reflect on it                 | Maybe for two weeks, then my mum can also see her family                             |



# **IGCSE SPANISH: FINAL SPEAKING PREPARATION**



See how well you can answer the following questions without looking at your notes. Use the chart below (or write your own in your book) to record your progress when you test yourself.

**Evaluation chart**

|                                                                              |  |
|------------------------------------------------------------------------------|--|
| <b>Questions I can fully answer (5 sentences with a range of structures)</b> |  |
| <b>Questions I can answer but I cannot add much detail</b>                   |  |
| <b>Questions I cannot answer</b>                                             |  |

## **ENGAGE WITH YOUR LEARNING!**

- Do at least one practice a week
- Record yourself – lose the fear to being recorded
- Don't use dictionaries or translators – get used to using what you know
- See your teacher regularly and do formal practices – they'll help you much more than frantically writing and reading at home!

## **Topic areas and sub-topic areas**

### **Topic area A - Home and abroad**

1. Life in the town and rural life
2. Holidays, tourist information and directions
3. ~~Services (eg. telephone, bank, post office)\*~~
4. Customs
5. Everyday life, traditions and communities

### **Topic area B – Education and employment**

1. School life and routine
2. School rules and pressures
3. School trips, events and exchanges
4. Work, careers, and volunteering
5. Future plans

### **Topic area C – Personal life and relationships**

1. House and home
2. Daily routines and helping at home
3. ~~Role models\*~~
4. Relationships with family and friends
5. ~~Childhood\*~~

### **Topic area D – The world around us**

1. Environmental issues
2. ~~Weather and climate\*~~
3. Travel and transport
4. The media (eg. TV, film, radio, newspapers)
5. Information and communication technology (eg internet, mobile phones, email)

### **Topic area E – Social activities, fitness, and health**

1. Special occasions
2. Hobbies, interests, sports and exercise
3. Shopping and money matters
4. ~~Accidents, injuries, common ailments and health issues\*~~
5. Food and drink

\*Crossed-out topics are not assessed in Paper 3: Speaking

## **Questions for each sub-topic area**

### **Topic area A – Home and abroad**

#### **1. Life in the town and rural life**

1. ¿Describe dónde vives. ¿Cómo es tu barrio?
2. ¿Qué se puede ver y hacer?
3. ¿Qué piensas de tu ciudad/región?
4. ¿Cuál es tu lugar favorito en Shanghai? ¿Por qué?
5. ¿Es tu ciudad un buen lugar para los jóvenes? ¿Por qué? ¿Por qué no?
6. ¿Ha cambiado mucho tu barrio en los últimos años?
7. ¿Qué te gustaría cambiar en tu ciudad?
8. ¿Cuáles son las ventajas y las desventajas de vivir en una ciudad/en el campo?
9. ¿Has vivido en un pueblo o en el campo alguna vez?
10. ¿Te gustaría vivir en el campo o en un pueblo pequeño?
11. ¿Piensas que tu ciudad tiene buenos servicios públicos?
12. ¿Qué servicios públicos son los más importantes?
13. ¿Qué tiempo hace en tu ciudad?
14. ¿Qué opinas del clima de tu región?

#### **2. Holidays and tourist information and directions**

1. ¿Dónde te gusta pasar las vacaciones?
2. Describe tus últimas vacaciones. ¿Qué hiciste?
3. Describe tus últimas vacaciones. ¿Cómo fue el hotel?
4. Describe tus últimas vacaciones. ¿Qué tiempo hizo?
5. ¿Cuáles son tus planes para las próximas vacaciones?
6. ¿Cuál sería tu destino ideal para ir de vacaciones? ¿Por qué?
7. ¿Prefieres ir de vacaciones con tu familia o con tus amigos? ¿Por qué?
8. ¿Qué es importante para ti en unas vacaciones?
9. ¿Por qué es importante viajar al extranjero?
10. Durante las vacaciones de verano ¿es mejor para los jóvenes trabajar o descansar?
11. ¿Es mejor organizar las vacaciones personalmente o contratarlas por una compañía?
12. ¿Te has perdido alguna vez en el extranjero?

#### **4. Customs and religion**

1. ¿Conoces algún festival español o latinoamericano?
2. ¿Has participado en un festival típico de España alguna vez?
3. ¿Te gustaría ir a algún festival español o Latinoamericano?

4. Para ti, ¿qué fiestas son las más importantes?
5. ¿Es importante mantener las fiestas y tradiciones vivas? ¿Por qué?
6. ¿Crees que la religión es importante?

## 5. Everyday life, traditions and communities

1. ¿Qué países hispanohablantes conoces? ¿Qué te parecieron?
2. ¿Has participado en alguna celebración hispana?
3. ¿Piensas que la rutina de los jóvenes en España es muy diferente a la tuya?
4. ¿Qué tradiciones hispanas conoces?
5. ¿Se parecen a tus propias tradiciones?

## Topic area B – Education and employment

### 1. School life and routine

1. ¿Cómo es tu rutina escolar?
2. ¿Qué opinas de tus asignaturas?
3. ¿Cuáles son las asignaturas más importantes? ¿Por qué?
4. ¿Qué te pones para ir al instituto? ¿te gusta?
5. ¿Cómo era tu escuela primaria/anterior?
6. ¿Cómo era tu rutina en tu antiguo colegio?
7. ¿Has estado en otro instituto?
8. ¿Cómo sería tu instituto ideal?
9. ¿Piensas que tu rutina será muy diferente el año que viene cuando estés en el Bachillerato?

### 2. School rules and pressures

1. Describe las reglas de tu instituto.
2. ¿Qué opinas de las reglas del insti?
3. ¿Estás a favor o en contra del uniforme escolar? ¿Por qué?
4. ¿Qué reglas tendrías en tu instituto ideal?
5. ¿Piensas que los deberes son importantes? ¿Por qué? ¿Por qué no?
6. ¿Qué es lo mejor y lo peor de tu instituto? ¿Por qué?

### 3. School trips, events, and exchanges

1. Describe la última excursión escolar a la que asististe
2. ¿Has participado en alguna exploración o expedición?

3. Describe tu último viaje de fin de curso
4. ¿Has viajado con el colegio para competir en algún evento deportivo?
5. ¿Has ido de intercambio alguna vez?
6. ¿Qué fiestas se celebran en tu instituto?

## 4. Work, careers and volunteering

1. ¿Tienes algún trabajo a tiempo parcial?
2. ¿Te gustaría trabajar a tiempo parcial?
3. ¿Qué ventajas y desventajas tiene el trabajo a tiempo parcial para los estudiantes?
4. Describe tu experiencia laboral.
5. ¿Es importante la experiencia laboral? ¿Qué ventajas y desventajas tiene?
6. ¿Cuál sería tu trabajo ideal?
7. ¿Qué deberías hacer para encontrar un buen trabajo?
8. ¿Crees que los voluntariados son experiencias positivas o una pérdida de tiempo?
9. ¿Es mejor ir a la universidad o comenzar a trabajar? ¿Por qué?
10. ¿Es mejor para los jóvenes estudiar o trabajar?
11. ¿Piensas que el colegio/la universidad te prepara para el mundo laboral?

## 5. Future plans

1. ¿Te gustaría ir a la universidad?
2. ¿Dónde te gustaría vivir en el futuro?
3. ¿Qué planes tienes para el próximo año/para el futuro?
4. ¿Cuál sería tu trabajo ideal cuando seas mayor?
5. ¿Dónde te gustaría vivir cuando seas mayor?
6. ¿Te gustaría tener una familia?
7. ¿Cuál es tu mayor ambición para el futuro?

# Topic area C – Personal life and relationships

## 1. House and home

1. Describe tu casa, ¿te gusta?
2. ¿Dónde vives? ¿Cómo es tu casa?
3. ¿Dónde vivías cuando eras pequeño? ¿Cómo era?
4. Si tuvieras dinero, ¿Qué cambios harías a tu dormitorio?
5. ¿Has vivido siempre en la misma casa?
6. ¿Qué ventajas e inconvenientes tiene vivir en un piso/una casa?
7. ¿Cómo piensas que será la casa del futuro?

## **2. Daily routines and helping at home**

1. ¿Describe tu rutina diaria
2. ¿Cómo era tu rutina diaria cuando tenías....años?
3. ¿Cómo te gustaría cambiar tu rutina diaria?
4. ¿Piensas que tu rutina es sana?
5. ¿Piensas que los jóvenes tienen buenas rutinas en general?
6. Qué haces para ayudar en casa?
7. ¿Ganas dinero haciendo tareas?
8. ¿Deberían los jóvenes ayudar en casa?
9. ¿Crees que los jóvenes deben recibir dinero por ayudar en casa?
10. ¿Quién hace la mayor parte de los quehaceres en tu casa?
11. ¿A partir de qué edad deberían ayudar los niños?
12. ¿Cuándo fue la última vez que ayudaste? ¿Qué hiciste el fin de semana pasado para ayudar?

## **4. Relationships with family and friends**

1. Describe a tu familia/pandilla
2. Cuando estás con tu familia, ¿qué sueles hacer?
3. ¿Cómo te llevas con los otros miembros de tu familia?
4. ¿Existe la familia ideal?
5. ¿Cómo te llevabas con tu familia cuando...?
6. ¿Cómo se puede resolver un conflicto familiar?
7. ¿Quiénes son más importantes para tí, tu familia o tus amigos?
8. Háblame sobre tu mejor amigo
9. ¿Qué cualidades debe tener un buen amigo?
10. ¿Sigues en contacto con amigos de tu infancia?
11. ¿A quién admirás? ¿Por qué?

## **Topic area D – The world around us**

### **1. Environmental issues**

1. ¿Cuáles son los mayores problemas para el medio ambiente en tu ciudad?
2. ¿Cuáles son los mayores problemas para el medio ambiente en general?
3. ¿Qué haces en casa para ayudar al medio ambiente?
4. ¿Qué hacéis para ayudar al medio ambiente en tu instituto?
5. ¿Por qué es importante ayudar al medio ambiente?

6. ¿Participaste en algún programa o iniciativa para ayudar al medio ambiente? En tu opinión, ¿Qué debería hacer la gente para ayudar al medio ambiente?
7. En tu opinión, ¿Qué debería hacer el gobierno para evitar la destrucción del medio ambiente?
8. ¿Te gustaría participar en un programa de protección de animales?
9. ¿Por qué es importante proteger a los animales en peligro de extinción?
10. ¿Cómo podemos mejorar nuestro entorno?

### 3. Travel, transport and directions

1. ¿Te gusta viajar?
2. ¿Viajas a menudo?
3. ¿Cuál es tu medio de transporte favorito?
4. Describe tus últimas vacaciones. ¿Qué hiciste durante el viaje?
5. ¿Qué ventajas y desventajas tiene viajar en tren/avión...?
6. Cuando estas de vacaciones, ¿cómo llegas a los diferentes lugares?
7. Si pudieras ir a un viaje ideal, ¿cómo sería?
8. ¿Qué ventajas y desventajas tienen los viajes en grupo?

### 4. The media (eg. TV, film, radio, newspapers)

1. ¿Qué opinas de las redes sociales?
2. ¿Usas mucho tu ordenador?
3. ¿Qué tipo de música te gusta?
4. ¿Por qué es el internet tan importante para la gente joven?
5. ¿Cuáles son las ventajas /desventajas de los móviles/internet?
6. ¿Qué haces en el ordenador en tu casa/ en el instituto?
7. ¿Prefieres ver las películas en televisión o en el cine?
8. ¿Crees que los jóvenes pasan mucho tiempo viendo la televisión?
9. ¿Por qué los jóvenes (no) están interesados en las noticias?

### 5. Information and communication technology

1. ¿Qué papel juegan los medios de comunicación en tu vida?
2. ¿Qué ventajas e inconvenientes tiene comprar por Internet?
3. ¿Tienes un móvil? ¿Cuándo lo usas?
4. ¿Desde cuando tienes móvil?
5. ¿Prefieres llamar a tus amigos o mandar mensajes?
6. ¿Cuándo fue la última vez que llamaste a un amigo?
7. Si tu móvil se rompiera, ¿cómo te sentirías?
8. ¿Usas mucho las redes sociales?
9. ¿Qué ventajas y desventajas tienen las redes sociales?

10. ¿Qué piensas del uso excesivo de las redes sociales? ¿Qué podrían hacer los padres si sus hijos son adictos?
11. Si tuvieras un amigo adicto a las redes sociales, ¿qué harías?

## **Topic area E – Social activities, fitness and health**

### **1. Special occasions**

1. Describe tu último cumpleaños.
2. ¿Cómo vas a celebrar el próximo?
3. Describe un fin de semana ideal. ¿Qué harías tú?
4. Si ganaras la lotería, ¿qué harías?
5. Cuéntame un momento especial de tu vida
6. ¿Cuál ha sido la mejor celebración de tu vida?

### **2. Hobbies, interests, sports and exercise**

1. ¿Qué haces con tus amigos en tu tiempo libre?
2. ¿Qué te gusta hacer en tu tiempo libre?
3. ¿Qué te gustaba hacer en tu tiempo libre cuando eras pequeño?
4. ¿Haces algún tipo de deporte? ¿y tus amigos?
5. ¿Por qué es importante para los jóvenes tener tiempo libre?
6. ¿Qué hiciste el fin de semana pasado?
7. ¿Qué haces para mantenerte en forma?
8. ¿Hacen más deporte los niños hoy en día o en el pasado?
9. ¿Qué importancia tienen para ti el deporte o la música?
10. ¿Cuáles son los temas que más interesan a los jóvenes?
11. Háblame de un programa, libro o película que te guste
12. ¿Prefieres leer o ver películas?
13. ¿Qué hiciste el fin de semana pasado para relajarte?
14. ¿Qué planes tienes para esta noche/este fin de semana?
15. ¿Hay algún pasatiempo que te gustaría probar?
16. ¿Cuándo fue la última vez que hiciste deporte?
17. ¿Cómo se podría fomentar el deporte entre los jóvenes en tu ciudad/región?
18. ¿Qué se debe hacer para llevar una vida sana?
19. ¿Llevas una vida sana? ¿Has llevado siempre una vida sana?
20. ¿Te gustaría cambiar algo para ser más sano?
21. ¿Qué haces para mantenerte en forma?
22. ¿Qué se debe hacer y evitar para llevar una vida sana?
23. ¿Es más importante la dieta o el ejercicio?

### **3. Shopping and money matters**

1. ¿Recibes dinero de bolsillo?
2. ¿Tienes que ayudar en casa para recibir dinero?
3. ¿El dinero de bolsillo es importante? ¿Por qué? ¿Por qué no?
4. ¿Vas de compras con frecuencia? ¿Dónde? ¿Qué compras?
5. ¿En qué te gastas tu dinero?
6. ¿Qué fue la última cosa que compraste?
7. ¿Ahorras algo de tu paga?
8. ¿Hay algo que te gustaría comprar?
9. Si tuvieras mucho dinero ¿qué cambios harías a tu habitación?

### **5. Food and drinks**

1. Describe tu dieta
2. Describe la última vez que fuiste a un restaurante.
3. ¿Tienes planes para alguna comida especial?
4. ¿Te gustaría cambiar tu dieta?
5. ¿Tienes algún mal vicio alimenticio?
6. ¿Qué efectos tiene el alcohol/el tabaco en los jóvenes?
7. ¿Por qué son algunas personas vegetarianas?
8. ¿Se puede comer comida basura como parte de una dieta sana?
9. ¿Cómo podemos ayudar a los niños a llevar una dieta sana?
10. Si uno de tus amigos bebiera demasiado ¿Qué harías?
11. ¿Qué pueden hacer los colegios para que los jóvenes coman sano?
12. ¿A partir de qué edad piensas que los niños deberían beber un poquito de alcohol con la comida?

## **Practice: answer questions**

Your teacher will select questions from each sub-topic for you to practise.

## **Topic area A - Home and abroad**

- ## 1. Life in the town and rural life

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## 2. Holidays, tourist information and directions

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3. Services (eg. telephone, bank, post office)\*

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5. Everyday life, traditions and communities

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## **Topic area B – Education and employment**

- ## 1. School life and routine

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## 2. School rules and pressures

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### **3. School trips, events and exchanges**

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#### 4. Work, careers, and volunteering

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## 5. Future plans

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### **Topic area C – Personal life and relationships**

1. House and home

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## 2. Daily routines and helping at home

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3. Role models\*
4. Relationships with family and friends

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## 5. Childhood\*

## **Topic area D – The world around us**

## 1. Environmental issues

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2. Weather and climate\*

3. Travel and transport

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- #### 4. The media (eg. TV, film, radio, newspapers)

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- ## 5. Information and communication technology (eg internet, mobile phones, email)

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## Topic area E – Social activities, fitness, and health

### 1. Special occasions

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## 2. Hobbies, interests, sports, and health

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3. Shopping and money matters

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4. Accidents, injuries, common ailments and health issues\*

5. Food and drink

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## CORE VOCABULARY LISTS FOR SPANISH IGCSE

This list should be a reference. You can use it to create flashcards, games or as a mini-dictionary when working at home.

Don't let it intimidate you, you know most of the words on it by now!

**GENERAL VOCABULARY LIST** – You will be expected to use and understand the following vocabulary. It is not restricted to specific settings and can occur in any of the topic areas.

| <b>COMPARISONS:</b>        |                       |                               |                      |
|----------------------------|-----------------------|-------------------------------|----------------------|
| <b>bastante</b>            | quite                 | <b>bien</b>                   | well                 |
| <b>demasiado</b>           | Too                   | <b>igual de</b>               | same as/equal to     |
| <b>más (que)</b>           | more (than)           | <b>máximo</b>                 | maximum              |
| <b>mayor</b>               | older                 | <b>la mayoría</b>             | the majority         |
| <b>mejor</b>               | best/better           | <b>menor</b>                  | younger              |
| <b>menos (que)</b>         | less (than)           | <b>minimo</b>                 | minimum              |
| <b>mismo</b>               | same                  | <b>muy</b>                    | very                 |
| <b>parecido a</b>          | similar to            | <b>peor</b>                   | worse                |
| <b>poco</b>                | few (little)/not very | <b>por ejemplo</b>            | for example          |
| <b>tan (+ adj)....como</b> | as (+ adj) .... as    | <b>tanto (+noun) ....como</b> | as..... much/many as |
| <b>comparar</b>            | to compare            |                               |                      |

| <b>CONJUNCTIONS:</b>       |                     |                       |           |
|----------------------------|---------------------|-----------------------|-----------|
| <b>a pesar de</b>          | despite/in spite of | <b>así que</b>        | so        |
| <b>aun (si)</b>            | even (if)           | <b>aunque</b>         | although  |
| <b>como</b>                | as/like             | <b>cuando</b>         | when      |
| <b>incluso</b>             | including           | <b>mientras (que)</b> | whilst    |
| <b>o/u (before o-/ho-)</b> | Or                  | <b>pero</b>           | but       |
| <b>por eso</b>             | that's why          | <b>por lo tanto</b>   | therefore |
| <b>porque</b>              | because             | <b>pues</b>           | then/well |
| <b>si</b>                  | If                  | <b>sin embargo</b>    | however   |
| <b>tal vez</b>             | perhaps/maybe       | <b>también</b>        | also      |
| <b>y/e (before i-/hi-)</b> | and                 | <b>ya (que)</b>       | since/as  |

| <b>OTHER CONNECTIVES:</b> |                           |                                  |                                   |
|---------------------------|---------------------------|----------------------------------|-----------------------------------|
| <b>además</b>             | as well (as)/(apart from) | <b>además de</b>                 | apart from                        |
| <b>claro que</b>          | clear that/of course      | <b>dado que</b>                  | given that                        |
| <b>es decir</b>           | that is                   | <b>por un lado/por otro lado</b> | on the one hand/on the other hand |
| <b>por otra parte</b>     | anyway/in any case        | <b>sin duda</b>                  | without doubt                     |

| <b>PREPOSITIONS:</b> |                      |              |       |
|----------------------|----------------------|--------------|-------|
| <b>a</b>             | at/to/on (transport) | <b>con</b>   | with  |
| <b>De/desde</b>      | of/from              | <b>en</b>    | in/on |
| <b>hacia</b>         | toward(s)            | <b>hasta</b> | until |

|              |              |            |                   |
|--------------|--------------|------------|-------------------|
| <b>para</b>  | For          | <b>por</b> | for/because of/by |
| <b>según</b> | according to | <b>sin</b> | without           |

| <b>NEGATIVES:</b>       |                        |                    |                 |
|-------------------------|------------------------|--------------------|-----------------|
| <b>Jamás</b>            | Never                  | <b>Ni ..... ni</b> | Neither.... Nor |
| <b>Nada</b>             | Nothing (not anything) | <b>Nadie</b>       | No one/nobody   |
| <b>Ninguno/a + noun</b> | No + noun/not any      | <b>No</b>          | Not             |
| <b>Nunca</b>            | Never                  | <b>Sino</b>        | If not          |
| <b>Tampoco</b>          | Not...either           | <b>Ya no</b>       | Any more        |

| <b>IMPORTANT VERBS:</b>    |                             |                        |                             |
|----------------------------|-----------------------------|------------------------|-----------------------------|
| <b>Acabar de + infin</b>   | To have just + verb         | <b>Dar</b>             | To give                     |
| <b>Deber (+ infin)</b>     | To owe (have to)            | <b>Estar</b>           | To be<br>(location/feeling) |
| <b>Hacer</b>               | To do/make                  | <b>Hacerse</b>         | To become                   |
| <b>Hay</b>                 | There is/are                | <b>Hay que + infin</b> | To have to + verb           |
| <b>Ir</b>                  | To go                       | <b>Ir a + infin</b>    | To go to + verb             |
| <b>Irse</b>                | To leave                    | <b>Ocurrir</b>         | To happen/occur             |
| <b>Oír</b>                 | To hear                     | <b>Pasar</b>           | To happen                   |
| <b>Poder + infin</b>       | To be able to + verb        | <b>Poner</b>           | To put                      |
| <b>Querer + infin/noun</b> | To want + verb/noun/to love | <b>Quisiera</b>        | I would like/love           |
| <b>Ser</b>                 | To be (personality)         | <b>Soler + infin</b>   | To usually + infin          |
| <b>Tener</b>               | To have                     | <b>Tener lugar</b>     | To take place               |
| <b>Tener que + infin</b>   | To have to + infin          | <b>Volver(se)</b>      | To return (to become)       |

| <b>ASKING QUESTIONS:</b> |              |                   |             |
|--------------------------|--------------|-------------------|-------------|
| <b>¿Adónde?</b>          | To where?    | <b>¿Cómo?</b>     | How?        |
| <b>¿Cuál?</b>            | Which?/What? | <b>¿Cuándo?</b>   | When?       |
| <b>¿Cuánto/a?</b>        | How many?    | <b>¿De dónde?</b> | From where? |
| <b>¿De quién?</b>        | From who?    | <b>¿Dónde?</b>    | Where?      |
| <b>¿Por dónde?</b>       | Which way?   | <b>¿Qué?</b>      | What?       |
| <b>¿Quién?</b>           | Who?         |                   |             |

| <b>COMMON QUESTIONS:</b>        |                              |                                           |                                                 |
|---------------------------------|------------------------------|-------------------------------------------|-------------------------------------------------|
| <b>¿A qué hora?</b>             | At what time?                | <b>¿Cuánto cuesta(n)/<br/>¿Cuánto es?</b> | How much does it /do they cost?/How much is it? |
| <b>¿Cuánto vale(n)?</b>         | How much is it (they) worth? | <b>¿Cuántos años tiene(s)?</b>            | How old is he/she (are you)?                    |
| <b>¿De qué color?</b>           | What colour?                 | <b>¿Dónde está(n)?</b>                    | Where is it (are they)?                         |
| <b>¿Para/Por cuánto tiempo?</b> | For how long?                | <b>¿Qué día?</b>                          | What/Which day?                                 |
| <b>¿Qué fecha?</b>              | What date?                   | <b>¿Qué hora es?</b>                      | What time is it?                                |

| GREETINGS &<br>EXCLAMATIONS: |                            |                          |                    |
|------------------------------|----------------------------|--------------------------|--------------------|
| <b>¡Basta!</b>               | Enough!                    | <b>¡Bienvenido!</b>      | Welcome!           |
| <b>¡Buen viaje!</b>          | Have a good trip!          | <b>¡Buena suerte!</b>    | Good Luck!         |
| <b>¡Claro!</b>               | Of course!                 | <b>¡Cuidado!</b>         | Careful!           |
| <b>¡Enorabuena!</b>          | Congratulations!           | <b>¡Felices Pascuas!</b> | Happy Easter!      |
| <b>¡Felices vacaciones!</b>  | Have a good holiday!       | <b>¡Felicidades!</b>     | Congratulations!   |
| <b>¡Felicitaciones!</b>      | Congratulations!           | <b>¡Feliz año Nuevo!</b> | Happy New Year!    |
| <b>¡Feliz cumpleaños!</b>    | Happy Birthday!            | <b>¡Feliz navidad!</b>   | Happy Christmas!   |
| <b>¡Feliz santo!</b>         | Happy Saints Day!          | <b>¡Ojo!</b>             | Watch out!         |
| <b>¡Olé!</b>                 | Bravo!                     | <b>¡Qué aproveche!</b>   | Enjoy your meal!   |
| <b>¡Qué lo pase(s) bien!</b> | Have a nice time!          | <b>¡Qué asco!</b>        | How disgusting!    |
| <b>¡Qué bien!</b>            | How great!                 | <b>¡Qué + adj!</b>       | How ....!          |
| <b>¡Qué horror!</b>          | How awful!                 | <b>¡Qué + noun!</b>      | What a...!         |
| <b>¡Qué lastima!</b>         | What a shame!              | <b>¡Qué pena!</b>        | What a shame!      |
| <b>¡Qué va!</b>              | No way!                    | <b>¡Socorro!</b>         | Help!/Save me!     |
| <b>¿Cómo estás?</b>          | How are you?               | <b>¿De veras?</b>        | Really?            |
| <b>¿Qué hay?</b>             | So what?                   | <b>¿Qué pasa?</b>        | What's the matter? |
| <b>¿Qué tal?</b>             | How are you?               | <b>Adiós</b>             | Goodbye            |
| <b>Atentamente</b>           | Yours sincerely/faithfully | <b>Buenas noches</b>     | Good night         |
| <b>Buenas tardes</b>         | Good afternoon/evening     | <b>Buenos días</b>       | Good day/Hello     |
| <b>Con permiso</b>           | Excuse me                  | <b>De nada</b>           | You're welcome     |
| <b>Encantado</b>             | Delighted                  | <b>Gracias</b>           | Thank you          |
| <b>Hasta el (lunes)</b>      | See you (Monday)           | <b>Hasta luego</b>       | See you later      |
| <b>Hasta mañana</b>          | See you tomorrow           | <b>Hasta pronto</b>      | See you soon       |
| <b>Hola</b>                  | Hello                      | <b>Lo siento</b>         | I'm sorry          |
| <b>Mucho gusto</b>           | Pleased to meet you        | <b>Perdón</b>            | Pardon             |
| <b>Perdone</b>               | Pardon                     | <b>Por favor</b>         | Please             |
| <b>Saludos</b>               | Best wishes                | <b>Sí</b>                | Yes                |
| <b>Vale</b>                  | OK                         | <b>Saludar</b>           | To greet           |

| OPINIONS:            |                    |                           |                        |
|----------------------|--------------------|---------------------------|------------------------|
| <b>Aburrido/a</b>    | Boring             | <b>Aceptable</b>          | Acceptable             |
| <b>Afortunado/a</b>  | Lucky              | <b>Agradable</b>          | Pleasant               |
| <b>Antiguo/a</b>     | Old                | <b>Apropiado/a</b>        | Suitable               |
| <b>Barato/a</b>      | Cheap              | <b>Bonito/a</b>           | Pretty                 |
| <b>Bueno/a</b>       | Good               | <b>La calidad</b>         | Quality                |
| <b>Caro/a</b>        | Expensive          | <b>Decepcionado/a</b>     | Disappointed           |
| <b>Decepcionante</b> | Disappointing      | <b>Desafortunadamente</b> | Unfortunately          |
| <b>Desagradable</b>  | Unpleasant         | <b>La desventaja</b>      | The disadvantage       |
| <b>La diferencia</b> | The difference     | <b>Diferente</b>          | Different              |
| <b>Difícil</b>       | Difficult          | <b>La dificultad</b>      | The difficulty         |
| <b>Distinto</b>      | Different/distinct | <b>Divertido/a</b>        | Fun/entertaining/funny |
| <b>Duro/a</b>        | Hard/difficult     | <b>Económico/a</b>        | Economical             |
| <b>Emocionante</b>   | Exciting           | <b>Encantador</b>         | Charming/delightful    |

|                         |                    |                      |                     |
|-------------------------|--------------------|----------------------|---------------------|
| <b>Entretenido/a</b>    | Entertaining       | <b>Especial</b>      | Special             |
| <b>Espléndido/a</b>     | Splendid           | <b>Estupendo/a</b>   | Great               |
| <b>Estúpido/a</b>       | Stupid             | <b>Excelente</b>     | Excellent           |
| <b>Extraordinario/a</b> | Extraordinary      | <b>Fácil</b>         | Easy                |
| <b>Famoso/a</b>         | Famous             | <b>Fantástico/a</b>  | Fantastic           |
| <b>Fascinante</b>       | Fascinating        | <b>Fatal</b>         | Awful               |
| <b>Favorable</b>        | Favourable         | <b>Favorito/a</b>    | Favourite           |
| <b>Fenomenal</b>        | Great              | <b>Feo/a</b>         | Ugly                |
| <b>Genial</b>           | Brilliant/great    | <b>Hermoso/a</b>     | Beautiful/lovely    |
| <b>Horroroso/a</b>      | Terrible/awful     | <b>Ideal</b>         | Ideal               |
| <b>Importante</b>       | Important          | <b>Imposible</b>     | Impossible          |
| <b>Impresionante</b>    | Amazing/incredible | <b>Increíble</b>     | Incredible          |
| <b>Inseguro/a</b>       | Insecure           | <b>Interesante</b>   | Interesting         |
| <b>Inútil</b>           | Useless            | <b>Mal</b>           | Bad                 |
| <b>Malo/a</b>           | Bad                | <b>Maravilloso/a</b> | Marvelous/wonderful |
| <b>Moderno/a</b>        | Modern             | <b>Negativo/a</b>    | Negative            |
| <b>Nuevo/a</b>          | New                | <b>Perfecto/a</b>    | Perfect             |
| <b>Possible</b>         | Possible           | <b>Positivo/a</b>    | Positive            |
| <b>Precioso/a</b>       | Lovely/beautiful   | <b>Preferido/a</b>   | Preferred/favourite |
| <b>Profundo/a</b>       | Deep/profound      | <b>Raro/a</b>        | Strange             |
| <b>Regular</b>          | Regular/average    | <b>Ridículo/a</b>    | Ridiculous          |
| <b>Seguro/a</b>         | Sure/secure        | <b>Sencillo/a</b>    | Simple/modest       |
| <b>Sorprendido/a</b>    | Surprised          | <b>Típico/a</b>      | Typical             |
| <b>Tonto/a</b>          | Silly/stupid       | <b>Tranquilo/a</b>   | Quiet/calm          |
| <b>Único/a</b>          | Unique/only        | <b>Útil</b>          | Useful              |
| <b>La ventaja</b>       | The advantage      | <b>Viejo/a</b>       | Old                 |

|                         |                            |                         |                                         |
|-------------------------|----------------------------|-------------------------|-----------------------------------------|
| <b>Aburrirse</b>        | To become bored            | <b>Adorar</b>           | To adore/love                           |
| <b>Apreciar</b>         | To appreciate              | <b>Aprovechar(se)</b>   | To make the most of (take advantage of) |
| <b>Alegrar(se)</b>      | To cheer up (become happy) | <b>Creer</b>            | To believe                              |
| <b>Dar igual</b>        | To not mind                | <b>Decepcionar</b>      | To deceive                              |
| <b>Decir</b>            | To say                     | <b>Desear</b>           | To desire/want                          |
| <b>Detestar</b>         | To hate/detest             | <b>Disfrutar</b>        | To enjoy                                |
| <b>Divertirse</b>       | To enjoy yourself          | <b>Dudar</b>            | To doubt                                |
| <b>Encantar</b>         | To love                    | <b>Esperar</b>          | To hope                                 |
| <b>Estar de acuerdo</b> | To agree                   | <b>Estar a favor de</b> | to be in favour of                      |
| <b>Estar en contra</b>  | To disagree                | <b>Estar harto/a de</b> | To have had enough of                   |
| <b>Fascinar</b>         | To fascinate               | <b>Fastidiar</b>        | To bother/annoy                         |
| <b>Gustar</b>           | To like                    | <b>Intresar en</b>      | To be interested in                     |
| <b>Justificar</b>       | To justify                 | <b>Odiar</b>            | To hate                                 |
| <b>Opinar</b>           | To think (have opinion)    | <b>Parecer</b>          | To seem                                 |
| <b>Pasarlo bien/mal</b> | To have a good/bad time    | <b>Pensar (que)</b>     | To think (that)                         |

|                           |                       |                     |           |
|---------------------------|-----------------------|---------------------|-----------|
| <b>Ponerse de acuerdo</b> | To reach an agreement | <b>Preferir</b>     | To prefer |
| <b>Quedar en</b>          | To decide             | <b>Querer decir</b> | To mean   |
| <b>Reconocer</b>          | To recognize          | <b>Sentir(se)</b>   | To feel   |
| <b>Valer la pena</b>      | To be worth it        |                     |           |

| <b>EXPRESSIONS OF TIME:</b>  |                  |                     |           |
|------------------------------|------------------|---------------------|-----------|
| <b>Los días de la semana</b> | Days of the week | <b>el lunes</b>     | Monday    |
| <b>el martes</b>             | Tuesday          | <b>el miércoles</b> | Wednesday |
| <b>el jueves</b>             | Thursday         | <b>el viernes</b>   | Friday    |
| <b>el sábado</b>             | Saturday         | <b>el domingo</b>   | Sunday    |
| <b>Las estaciones</b>        | The seasons      |                     |           |
| <b>la primavera</b>          | Spring           | <b>el verano</b>    | Summer    |
| <b>el otoño</b>              | Autumn           | <b>el invierno</b>  | Winter    |
| <b>Los meses</b>             | The months       |                     |           |
| <b>enero</b>                 | January          | <b>febrero</b>      | February  |
| <b>marzo</b>                 | March            | <b>abril</b>        | April     |
| <b>mayo</b>                  | May              | <b>junio</b>        | June      |
| <b>julio</b>                 | July             | <b>agosto</b>       | August    |
| <b>se(p)tiembre</b>          | September        | <b>octubre</b>      | October   |
| <b>noviembre</b>             | November         | <b>diciembre</b>    | December  |

| <b>TIME:</b>               |                      |                            |                                    |
|----------------------------|----------------------|----------------------------|------------------------------------|
| <b>A eso de</b>            | Around               | <b>A tiempo</b>            | On time                            |
| <b>En punto</b>            | On the dot           | <b>Exactamente</b>         | Exactly                            |
| <b>La hora</b>             | The hour             | <b>El horario</b>          | The timetable                      |
| <b>Media hora</b>          | Half an hour         | <b>La medianoche</b>       | Midnight                           |
| <b>El mediodía</b>         | Midday               | <b>Menos/y..</b>           | To/past                            |
| <b>Menos cuarto</b>        | Quarter to           | <b>El minuto</b>           | Minute                             |
| <b>El Segundo</b>          | Second               | <b>Y cuarto</b>            | Quarter past                       |
| <b>Y media</b>             | Half past            | <b>A diario</b>            | Daily                              |
| <b>A fines de</b>          | At the end of        | <b>A mediados de...</b>    | Halfway though/in the middle of... |
| <b>A menudo</b>            | Often                | <b>A partir de</b>         | From                               |
| <b>Aproximadamente</b>     | Approximately        | <b>A veces</b>             | Sometimes                          |
| <b>Ahora</b>               | Now                  | <b>Al mismo tiempo</b>     | At the same time                   |
| <b>Algunas veces</b>       | Sometimes            | <b>Anoche</b>              | Last night                         |
| <b>El año</b>              | The year             | <b>Antes (de)</b>          | Before                             |
| <b>Ayer</b>                | Yesterday            | <b>(en) Breve</b>          | Brief/short(ly)/(soon)             |
| <b>Cada (x) días/horas</b> | Every (x) days/hours | <b>Casi</b>                | Nearly                             |
| <b>De.... a....</b>        | From.... To...       | <b>De momento</b>          | At the moment                      |
| <b>De nuevo</b>            | Again                | <b>De repente</b>          | Suddenly                           |
| <b>De vez en cuando</b>    | From time to time    | <b>Dentro de (x) horas</b> | Within (x) hours                   |
| <b>Desde</b>               | From/since           | <b>Desde hace</b>          | For + time                         |
| <b>Despacio</b>            | Slow                 | <b>Después</b>             | After                              |
| <b>El día</b>              | The day              | <b>El día festivo</b>      | Festival day/bank holiday          |

|                            |                           |                         |                       |
|----------------------------|---------------------------|-------------------------|-----------------------|
| <b>El día laboral</b>      | The working day           | <b>Diariamente</b>      | Daily                 |
| <b>Durante</b>             | During                    | <b>Durar</b>            | To last               |
| <b>En ese/este momento</b> | At this moment/time       | <b>En seguida</b>       | Right/straightaway    |
| <b>Entonces</b>            | Then                      | <b>Esta (noche)</b>     | This (night)          |
| <b>La estación</b>         | The season                | <b>La fecha</b>         | The date              |
| <b>El fin de semana</b>    | The weekend               | <b>Al final</b>         | At the end            |
| <b>Finalmente</b>          | Finally                   | <b>Frecuentemente</b>   | Frequently            |
| <b>Futuro/a</b>            | Future (adj)              | <b>El futuro</b>        | The future            |
| <b>Generalmente</b>        | Generally                 | <b>Hace + time</b>      | Ago                   |
| <b>Hoy</b>                 | Today                     | <b>Inmediatamente</b>   | Immediately           |
| <b>Lento</b>               | Slow                      | <b>El/Los lunes</b>     | On Monday/s           |
| <b>Luego</b>               | Later/then                | <b>Mañana</b>           | Tomorrow              |
| <b>La mañana</b>           | The morning               | <b>El mes</b>           | The month             |
| <b>Mientras tanto</b>      | In the meantime/meanwhile | <b>El momento</b>       | Moment                |
| <b>Mucho tiempo</b>        | Lot of time/long time     | <b>La noche</b>         | Night                 |
| <b>Normalmente</b>         | Normally                  | <b>Otra vez</b>         | Again/another time    |
| <b>El pasado</b>           | The past                  | <b>Pasado/a</b>         | Last (adj)            |
| <b>Pasado mañana</b>       | The day after tomorrow    | <b>Permanente</b>       | Permanently           |
| <b>Pocas veces</b>         | A few times               | <b>Por año</b>          | Per year              |
| <b>Por fin</b>             | Finally                   | <b>Por lo general</b>   | Generally             |
| <b>El porvenir</b>         | The future                | <b>Al principio</b>     | At/In the beginning   |
| <b>Pronto</b>              | Soon                      | <b>Próximo/a</b>        | Next                  |
| <b>(el mes) que viene</b>  | Next (month)              | <b>Quince días</b>      | 15 days/fortnight     |
| <b>Rápido</b>              | Quick                     | <b>Raramente</b>        | Rarely                |
| <b>Reciente(mente)</b>     | Recent(ly)                | <b>La semana</b>        | Week                  |
| <b>Siempre</b>             | Always                    | <b>El siglo</b>         | Century               |
| <b>Siguiente</b>           | Following                 | <b>Sobre</b>            | About                 |
| <b>Solamente</b>           | Only                      | <b>Sólo/a</b>           | Only                  |
| <b>Tardar</b>              | To take (last)            | <b>Tarde</b>            | Late                  |
| <b>La tarde</b>            | The afternoon/evening     | <b>Temprano</b>         | Early                 |
| <b>Tener prisa</b>         | To be in a hurry          | <b>El tiempo</b>        | Time                  |
| <b>Todas las (semanas)</b> | Every week                | <b>Todavía</b>          | Still                 |
| <b>Todos los (días)</b>    | Every month               | <b>Últimamente</b>      | Ultimately            |
| <b>Ultimo/a</b>            | Last/ultimate             | <b>Una vez</b>          | A time/once           |
| <b>Dos veces</b>           | Twice/2 times             | <b>Volver a + infin</b> | To start (over) again |

| LOCATION/DISTANCE:       |                       |                       |                |
|--------------------------|-----------------------|-----------------------|----------------|
| <b>A un paso (de)</b>    | A few steps away from | <b>Abajo (de)</b>     | Down (under)   |
| <b>Adelante</b>          | forward               | <b>Afuera (de)</b>    | outside        |
| <b>Ahí</b>               | there                 | <b>Aislado/a</b>      | Isolated       |
| <b>Al final (de)</b>     | At the end (of)       | <b>Allá</b>           | Over (there)   |
| <b>Allí</b>              | there                 | <b>Alrededor (de)</b> | Around/about   |
| <b>Aquí</b>              | Here                  | <b>Arriba (de)</b>    | Up (on top of) |
| <b>Atrás</b>             | back                  | <b>Céntrico</b>       | central        |
| <b>En el centro (de)</b> | In the centre (of)    | <b>Cerca (de)</b>     | Near (to)      |

|                               |                        |                                  |                           |
|-------------------------------|------------------------|----------------------------------|---------------------------|
| <b>Contra</b>                 | against                | <b>Debajo (de)</b>               | Under                     |
| <b>Delante (de)</b>           | Infront (of)           | <b>Dentro (de)</b>               | Inside (of)               |
| <b>A la derecha</b>           | On/to the right        | <b>(todo) derecho</b>            | Straight ahead            |
| <b>Detrás (de)</b>            | Behind                 | <b>La dirección</b>              | Direction                 |
| <b>La distancia</b>           | Distance               | <b>En/por todas partes</b>       | everywhere                |
| <b>En las afueras</b>         | On/in the outskirts    | <b>Encima (de)</b>               | On top (of)               |
| <b>Enfrente (de)</b>          | Opposite               | <b>Entre</b>                     | Between                   |
| <b>El este</b>                | The east               | <b>El exterior</b>               | The outside               |
| <b>En el/al fondo</b>         | On the/to the bottom   | <b>Fuera (de)</b>                | Outside (out of)          |
| <b>El interior</b>            | Inside                 | <b>A la izquierda</b>            | On/to the left            |
| <b>El kilómetro</b>           | Kilometre              | <b>Al lado (de)</b>              | Besides/next to           |
| <b>Lejos (de)</b>             | Far (from)             | <b>El lugar</b>                  | The place                 |
| <b>En (el) medio (de)</b>     |                        | <b>El metro</b>                  | metre                     |
| <b>El norte</b>               | The north              | <b>El oeste</b>                  | The west                  |
| <b>El sitio</b>               | The place              | <b>El sur</b>                    | The south                 |
| <b>Todo recto</b>             | Straight on            | <b>Estar situado/a</b>           | To be located/situated    |
| <b>Encontrarse</b>            | To be situated         | <b>Estar a (x) kilómetros de</b> | To be (x) kilometres from |
| <b>Estar a (x) minutos de</b> | To be (x) minutes from |                                  |                           |

| COLOUR:         |        |               |              |
|-----------------|--------|---------------|--------------|
| <b>Amarillo</b> | Yellow | <b>Azúl</b>   | Blue         |
| <b>Blanco</b>   | White  | <b>Claro</b>  | Light        |
| <b>El color</b> | Colour | <b>Gris</b>   | Grey         |
| <b>Marrón</b>   | Brown  | <b>Morado</b> | purple       |
| <b>Naranja</b>  | Orange | <b>Negro</b>  | Black        |
| <b>Oscuro</b>   | Dark   | <b>Pálido</b> | pale         |
| <b>Rojo</b>     | Red    | <b>Rosa</b>   | Pink         |
| <b>Rosado</b>   | rosy   | <b>Verde</b>  | Green        |
| <b>Violeta</b>  | violet | <b>Vivo</b>   | Vivid/bright |

| WEIGHTS & MEASURES: |                         |                      |                 |
|---------------------|-------------------------|----------------------|-----------------|
| <b>Alcanzar</b>     | To reach/get to/achieve | <b>Alto</b>          | Tall            |
| <b>La altura</b>    | Height                  | <b>Ancho</b>         | wide/baggy      |
| <b>Bajo</b>         | Low/short               | <b>La bolsa</b>      | Bag             |
| <b>El bote</b>      | Can                     | <b>La botella</b>    | Bottle          |
| <b>La caja</b>      | Box                     | <b>La cantidad</b>   | Quantity        |
| <b>El cartón</b>    | Carton                  | <b>El centímetro</b> | Centimetre      |
| <b>Completo/a</b>   | Full/complete           | <b>Un cuarto</b>     | A quarter       |
| <b>Delgado/a</b>    | Thin                    | <b>El doble</b>      | Double          |
| <b>Estrecho/a/a</b> | Tight                   | <b>Gordo/a</b>       | Fat             |
| <b>El gramo</b>     | Gramme                  | <b>Grande</b>        | Big             |
| <b>Grueso/a</b>     | Thick                   | <b>La lata</b>       | Tin             |
| <b>El litro</b>     | Litre                   | <b>Lleno/a</b>       | full            |
| <b>Mediano/a</b>    | Medium(sized)           | <b>La medida</b>     | The measurement |
| <b>Medio/a</b>      | half                    | <b>La mitad</b>      | The half        |

|                  |                       |                           |                  |
|------------------|-----------------------|---------------------------|------------------|
| <b>Mucho/a</b>   | A lot                 | <b>El paquete</b>         | packet           |
| <b>El pedazo</b> | Piece                 | <b>Pequeño/a</b>          | Small            |
| <b>El peso</b>   | The weight            | <b>Un poco</b>            | A little         |
| <b>La ración</b> | Share/helping/portion | <b>Suficiente</b>         | Sufficient       |
| <b>La talla</b>  | size                  | <b>El tamaño/La talla</b> | size (shoe)/size |
| <b>El trozo</b>  | Piece/bit/slice       | <b>Vacio/a</b>            | Empty            |
| <b>Bastar</b>    | To be enough          | <b>Medir</b>              | To measure       |
| <b>Pesar</b>     | To weigh              |                           |                  |

| <b>SHAPE:</b>     |        |                 |       |
|-------------------|--------|-----------------|-------|
| <b>Cuadrado/a</b> | Square | <b>La forma</b> | Shape |
| <b>Redondo/a</b>  | round  |                 |       |

| <b>WEATHER:</b>        |                  |                       |                          |
|------------------------|------------------|-----------------------|--------------------------|
| <b>Buen/mal tiempo</b> | Good/bad weather | <b>Caliente</b>       | Hot<br>(water/food/oven) |
| <b>El calor</b>        | The heat         | <b>Caluroso/a</b>     | Hot (day/climate)        |
| <b>El chubasco</b>     | Heavy shower     | <b>El cielo</b>       | The sky                  |
| <b>El clima</b>        | Climate          | <b>Despejado/a</b>    | Clear                    |
| <b>Estable</b>         | Stable           | <b>Fresco/a</b>       | Chilly/fresh             |
| <b>El frío</b>         | The cold         | <b>El grado</b>       | Degree<br>(temperature)  |
| <b>El hielo</b>        | Ice              | <b>Húmedo/a</b>       | Humid                    |
| <b>La lluvia</b>       | The rain         | <b>La niebla</b>      | Fog                      |
| <b>La nieve</b>        | Snow             | <b>La nube</b>        | Cloud                    |
| <b>Nublado</b>         | Cloudy           | <b>Nuboso/nublado</b> | Cloudy                   |
| <b>El pronóstico</b>   | The forecast     | <b>El relámpago</b>   | Lightening               |
| <b>Seco/a</b>          | Dry              | <b>El sol</b>         | The sun                  |
| <b>La sombra</b>       | The shade        | <b>La temperatura</b> | Temperature              |
| <b>Templado/a</b>      | Mild             | <b>El tiempo</b>      | Weather                  |
| <b>La tormenta</b>     | Storm            | <b>Tormentoso</b>     | Stormy                   |
| <b>El trueno</b>       | Clap of thunder  | <b>El viento</b>      | Wind                     |
| <b>Hacer (frío)</b>    | To be (cold)     | <b>Helar(se)</b>      | To freeze (over)         |
| <b>Llover</b>          | To rain          | <b>Mojar(se)</b>      | To get wet               |
| <b>Nevar</b>           | To snow          | <b>Tener (calor)</b>  | To be (hot)              |

| <b>ACCESS:</b>     |                       |                    |                        |
|--------------------|-----------------------|--------------------|------------------------|
| <b>Abierto/a</b>   | Open                  | <b>Abrir</b>       | To open                |
| <b>El acceso</b>   | Access                | <b>Cerrado/a</b>   | Closed                 |
| <b>Cerrar</b>      | To close              | <b>Gratis</b>      | Free                   |
| <b>Gratuito/a</b>  | free                  | <b>Hacer falta</b> | To lack/need           |
| <b>Libre</b>       | Free/spare            | <b>Necesario/a</b> | Necessary              |
| <b>Ocupado/a</b>   | Busy/engaged/occupied | <b>Permitir</b>    | To allow               |
| <b>Prohibido/a</b> | Prohibited            | <b>Prohibir</b>    | To prohibit/ban/forbid |

| <b>CORRECTNESS:</b> |  |  |  |
|---------------------|--|--|--|
|                     |  |  |  |

|                           |                |                    |                       |
|---------------------------|----------------|--------------------|-----------------------|
| <b>Cierto/a</b>           | Certain/sure   | <b>Correcto/a</b>  | Correct/right         |
| <b>Equivocado/a</b>       | Wrong/mistaken | <b>Exacto/a</b>    | Exact(ly)             |
| <b>Falso</b>              | False/forged   | <b>La falta</b>    | The error/mistake     |
| <b>La mentira</b>         | The lie        | <b>Mentiroso/a</b> | Lier (used as an adj) |
| <b>La razón</b>           | Reason         | <b>La verdad</b>   | The truth             |
| <b>Verdadero/a</b>        | True           | <b>Corregir</b>    | To correct            |
| <b>Estar equivocado/a</b> | To be mistaken | <b>Mentir</b>      | To lie                |
| <b>Tener razón</b>        | To be right    |                    |                       |

| <b>MATERIALS:</b> |                       |                    |                 |
|-------------------|-----------------------|--------------------|-----------------|
| <b>El algodón</b> | Cotton                | <b>La cerámica</b> | Ceramic/pottery |
| <b>El cristal</b> | Glass/crystal         | <b>El cuero</b>    | Leather         |
| <b>La lana</b>    | Wool                  | <b>La madera</b>   | Wood            |
| <b>El oro</b>     | Gold                  | <b>El papel</b>    | Paper           |
| <b>La piel</b>    | Skin/leather          | <b>El plástico</b> | Plastic         |
| <b>La plata</b>   | Silver                | <b>La seda</b>     | Silk            |
| <b>La tela</b>    | Material/cloth/fabric | <b>El vidrio</b>   | Glass           |

| <b>ABBREVIATIONS:</b> |                  |              |                                                     |
|-----------------------|------------------|--------------|-----------------------------------------------------|
| <b>Sr.</b>            | Señor (Sir/Mr)   | <b>Sra.</b>  | Señora (Madam/Mrs)                                  |
| <b>Srta.</b>          | Señorita (Miss)  | <b>Sta.</b>  | Santa (Saint)                                       |
| <b>C/</b>             | Calle (Street)   | <b>1°/2°</b> | Primero/Segundo (1 <sup>st</sup> /2 <sup>nd</sup> ) |
| <b>Dr.</b>            | Doctor           | <b>Dra.</b>  | Doctora                                             |
| <b>RENFE</b>          | National Rail    | <b>IVA</b>   | VAT                                                 |
| <b>Avda.</b>          | Avenida (avenue) | <b>EEUU</b>  | Estados Unidos (USA)                                |

**SECURE THE C – You will be expected to use and understand the following vocabulary.**

### LIFESTYLE

| <b>HEALTH:</b>            |                 |                          |                      |
|---------------------------|-----------------|--------------------------|----------------------|
| <b>A la plancha</b>       | Grilled         | <b>El aceite</b>         | Oil                  |
| <b>Addictivo/a</b>        | Addictive       | <b>El adicto</b>         | Addict               |
| <b>El agua (fem noun)</b> | Water           | <b>Agua mineral</b>      | Mineral water        |
| <b>Con/sin gas</b>        | Sparkling/still | <b>El ajo</b>            | Garlic               |
| <b>Alcohólico/a</b>       | Alcoholic       | <b>El alimento</b>       | Food                 |
| <b>El arroz</b>           | Rice            | <b>Asado/a</b>           | Roast                |
| <b>El atún</b>            | Tuna            | <b>El azúcar</b>         | Sugar                |
| <b>El bacalao</b>         | Cod             | <b>La barra (de pan)</b> | Stick/bar (of bread) |
| <b>La bebida</b>          | Drink           | <b>Bien hecho</b>        | Well done (cooked)   |
| <b>El bistec/bisté</b>    | Steak           | <b>El bocadillo</b>      | Sandwich             |
| <b>El bombón</b>          | Sweet           | <b>Borracho/a</b>        | Drunk                |
| <b>El café</b>            | Coffee          | <b>Los calamares</b>     | Sweets               |

|                                 |                     |                         |                         |
|---------------------------------|---------------------|-------------------------|-------------------------|
| <b>Cansado/a</b>                | Tired               | <b>El caramelo</b>      | Sweet                   |
| <b>La carne</b>                 | Meat                | <b>La cebolla</b>       | Onion                   |
| <b>La cena</b>                  | Dinner              | <b>Los cereales</b>     | Cereals                 |
| <b>La cerveza</b>               | Beer                | <b>Los champiñones</b>  | Mushrooms               |
| <b>El chocolate</b>             | Chocolate           | <b>El chorizo</b>       | Chorizo (spicy sausage) |
| <b>La chuleta</b>               | Chop                | <b>Los churros</b>      | Fried dough             |
| <b>El cigarillo</b>             | Cigarette           | <b>La cocaína</b>       | cocaine                 |
| <b>La cocina</b>                | kitchen             | <b>La col</b>           | Cabbage                 |
| <b>La coliflor</b>              | Cauliflower         | <b>La comida</b>        | Food/meal/lunch         |
| <b>La comida basura</b>         | Junk food           | <b>La comida rápida</b> | Fast food               |
| <b>El corazón</b>               | Heart               | <b>El cuerpo</b>        | Body                    |
| <b>De cerdo</b>                 | Pork                | <b>De cordero</b>       | Lamb                    |
| <b>De ternera</b>               | Veal                | <b>De vaca</b>          | Beef                    |
| <b>La depresión</b>             | Depression          | <b>El desayuno</b>      | Breakfast               |
| <b>La dieta</b>                 | Diet                | <b>El dolor</b>         | Pain                    |
| <b>Droga (blanda/dura)</b>      | (soft/hard) Drug    | <b>Dulce</b>            | Sweet                   |
| <b>Ejercicio (físico)</b>       | (physical) exercise | <b>La enfermedad</b>    | Illness                 |
| <b>Enfermo/a</b>                | Sick/ill            | <b>La ensalada</b>      | Salad                   |
| <b>El entrenamiento</b>         | Training            | <b>Los espaguetis</b>   | Spaghetti               |
| <b>La farmacia</b>              | Pharmacy            | <b>El filete</b>        | Fillet                  |
| <b>El flan</b>                  | Crème caramel       | <b>La fresa</b>         | Strawberry              |
| <b>Frito/a</b>                  | Fried               | <b>La fruta</b>         | Fruit                   |
| <b>el fumador</b>               | Smoker              | <b>La galleta</b>       | Biscuit                 |
| <b>Las gambas</b>               | Prawns              | <b>El gazpacho</b>      | Cold soup               |
| <b>La grasa</b>                 | Grease              | <b>Los guisantes</b>    | Peas                    |
| <b>El hábito</b>                | Habit               | <b>La hamburguesa</b>   | Hamburger               |
| <b>El helado</b>                | Ice cream           | <b>El huevo</b>         | Egg                     |
| <b>El humo</b>                  | Smoke               | <b>La inyección</b>     | Injection               |
| <b>El jamón</b>                 | Ham                 | <b>El jamón Serrano</b> | Serrano ham             |
| <b>Las judías verdes</b>        | Green beans         | <b>La leche</b>         | Milk                    |
| <b>La lechuga</b>               | Lettuce             | <b>Las legumbres</b>    | Pulses                  |
| <b>El limón</b>                 | Lemon               | <b>La limonada</b>      | Lemonade                |
| <b>La mantequilla</b>           | Butter              | <b>La manzana</b>       | Apple                   |
| <b>Los mariscos</b>             | Seafood             | <b>El melocotón</b>     | Peach                   |
| <b>La merienda</b>              | Snack/picnic        | <b>La mermelada</b>     | Marmalade/jam           |
| <b>Muerto/a</b>                 | Dead                | <b>La naranja</b>       | Orange                  |
| <b>La naranjada</b>             | Orangeade           | <b>La nata</b>          | Cream                   |
| <b>La nuez</b>                  | Nut                 | <b>La paella</b>        | Paella                  |
| <b>El pan</b>                   | Bread               | <b>La pasta</b>         | Pasta                   |
| <b>El pastel</b>                | Cake                | <b>La patata</b>        | Potato                  |
| <b>Las patatas fritas</b>       | Chips/crisps        | <b>La pera</b>          | Pear                    |
| <b>El Perrito caliente</b>      | Hot dog             | <b>El pescado</b>       | Fish                    |
| <b>Picante</b>                  | Spicy               | <b>La pimienta</b>      | Pepper                  |
| <b>El pimiento (rojo/verde)</b> | (red/green) pepper  | <b>La piña</b>          | Pineapple               |
| <b>El plátano</b>               | Banana              | <b>El pollo</b>         | Chicken                 |
| <b>Los pulmones</b>             | Lungs               | <b>El queso</b>         | Cheese                  |
| <b>La rehabilitación</b>        | Rehabilitation      | <b>Rico/a</b>           | Tasty/rich              |

|                                          |                       |                             |                     |
|------------------------------------------|-----------------------|-----------------------------|---------------------|
| <b>La sal</b>                            | Salt                  | <b>Salado/a</b>             | Salty               |
| <b>La salchicha</b>                      | Sausage               | <b>El salchichón</b>        | Spiced sausage      |
| <b>La salsa</b>                          | Sauce                 | <b>La salud</b>             | Health              |
| <b>Saludable</b>                         | Healthy               | <b>La sangría</b>           | Sangria             |
| <b>Sano/a</b>                            | Healthy               | <b>La sardina</b>           | Sardine             |
| <b>La sopa</b>                           | Soup                  | <b>El Tabaco</b>            | Tobacco             |
| <b>Las tapas</b>                         | Tapas                 | <b>La tarta</b>             | Tart                |
| <b>El té</b>                             | Tea                   | <b>La tentación</b>         | Temptation          |
| <b>El tomate</b>                         | Tomato                | <b>La tortilla</b>          | Omelette            |
| <b>La tostada</b>                        | Toast                 | <b>Las uvas</b>             | Grapes              |
| <b>La vainilla</b>                       | Vanilla               | <b>Vegetariano/a</b>        | Vegetarian          |
| <b>Las verduras</b>                      | Vegetables            | <b>El vinagre</b>           | Vinegar             |
| <b>El vino<br/>(blanco/Rosado/tinto)</b> | (White/Rosé/Red) Wine | <b>El yogur</b>             | Yoghurt             |
| <b>La zanahoria</b>                      | Carrot                | <b>El zumo</b>              | Juice               |
| <b>Acostarse</b>                         | To go to bed          | <b>Afectar</b>              | To affect           |
| <b>Arreglar</b>                          | To mend/fix/tidy up   | <b>Beber</b>                | To drink            |
| <b>Caerse</b>                            | To fall               | <b>Causar</b>               | To cause            |
| <b>Cenar</b>                             | To dine/have dinner   | <b>Cocinar</b>              | To cook             |
| <b>Comer</b>                             | To eat                | <b>Dejar de + infin</b>     | To stop             |
| <b>Desayunar</b>                         | To have breakfast     | <b>Despertarse</b>          | To wake up          |
| <b>Drogarse</b>                          | To take drugs         | <b>Dormirse</b>             | To go to sleep      |
| <b>Emborracharse</b>                     | To get drunk          | <b>Encontrarse bien/mal</b> | To feel good/bad    |
| <b>Entrenarse</b>                        | To train              | <b>Estar en forma</b>       | To be in shape      |
| <b>Evitar</b>                            | To avoid              | <b>Fumar</b>                | To smoke            |
| <b>Hacer aerobic</b>                     | To do aerobics        | <b>Hacer ejercicio</b>      | To exercise         |
| <b>Lavar</b>                             | To wash               | <b>Levantarse</b>           | To get up           |
| <b>Limpiar</b>                           | To wash               | <b>Mantenerse en forma</b>  | To keep in shape    |
| <b>Mejorarse</b>                         | To improve            | <b>Morir</b>                | To die              |
| <b>Oler</b>                              | To smell              | <b>Preocuparse</b>          | To be worried       |
| <b>Preparar</b>                          | To prepare            | <b>Rehabilitar</b>          | To rehabilitate     |
| <b>Relajarse</b>                         | To relax              | <b>Respirar</b>             | To breathe          |
| <b>Tener dolor de</b>                    | To have a .... ache   | <b>Tener hambre</b>         | To be hungry        |
| <b>Tener miedo</b>                       | To be afraid          | <b>Tener sed</b>            | To be thirsty       |
| <b>Tener sueño</b>                       | To be tired           | <b>Tomar</b>                | To have (drink/eat) |

| RELATIONSHIPS & CHOICES: |             |                            |            |
|--------------------------|-------------|----------------------------|------------|
| <b>El abuelo</b>         | Grandfather | <b>Activo/a</b>            | Active     |
| <b>Adolescente</b>       | Adolescent  | <b>El adolescente</b>      | Teenager   |
| <b>Adoptivo/a</b>        | Adoptive    | <b>Adulto/a</b>            | Adult      |
| <b>Agresivo/a</b>        | Aggressive  | <b>Alegre</b>              | Happy      |
| <b>Amable</b>            | Kind        | <b>Ambicioso/a</b>         | Ambitious  |
| <b>El/la amigo/a</b>     | Friend      | <b>El amor</b>             | Love       |
| <b>Anciano/a</b>         | Old         | <b>El anciano</b>          | Old person |
| <b>Animado/a</b>         | Lively      | <b>El animal doméstico</b> | Pet        |
| <b>Antipático/a</b>      | Unpleasant  | <b>El apellido</b>         | Surname    |

| <b>El aspecto</b>             | Appearance       | <b>La atención</b>            | Attention                 |
|-------------------------------|------------------|-------------------------------|---------------------------|
| <b>La barba</b>               | Beard            | <b>El bebé</b>                | Baby                      |
| <b>El beneficio</b>           | Benefit          | <b>El beso</b>                | Kiss                      |
| <b>El bigote</b>              | Moustache        | <b>La boca</b>                | Mouth                     |
| <b>El brazo</b>               | Arm              | <b>El caballo</b>             | Horse                     |
| <b>La cabeza</b>              | Head             | <b>Calvo</b>                  | Bald                      |
| <b>El canario</b>             | Canary           | <b>El carácter</b>            | Character                 |
| <b>El cariño</b>              | Affection        | <b>Cariñoso/a</b>             | Affectionate              |
| <b>El carnet de identidad</b> | ID card          | <b>Casado/a</b>               | Married                   |
| <b>El casamiento</b>          | Marriage         | <b>Castaño</b>                | Brown (hair)              |
| <b>El chico</b>               | Boy              | <b>La cobaya/el cobayo</b>    | Guinea pig                |
| <b>Cómico/a</b>               | Funny/comical    | <b>El/la compañero/a</b>      | Partner/mate              |
| <b>Comprensivo/a</b>          | Understanding    | <b>El conejo</b>              | Rabbit                    |
| <b>El conflicto</b>           | Conflict         | <b>Contento/a</b>             | Happy/content             |
| <b>Corto/a</b>                | Short            | <b>Creativo/a</b>             | Creative                  |
| <b>La cualidad</b>            | Quality          | <b>Cuidadoso/a</b>            | Careful                   |
| <b>El dedo</b>                | Finger           | <b>El defecto</b>             | Defect/fault              |
| <b>Los demás</b>              | The others/rest  | <b>Deportivo/a</b>            | Sports + noun             |
| <b>La discriminación</b>      | Discrimination   | <b>La discusión</b>           | Discussion/argument       |
| <b>Divorciado/a</b>           | Divorced         | <b>El divorcio</b>            | Divorce                   |
| <b>La documentación</b>       | Papers/documents | <b>La edad</b>                | Age                       |
| <b>Educado/a</b>              | Polite           | <b>Egoísta</b>                | Selfish                   |
| <b>La encuesta</b>            | Survey           | <b>El extranjero</b>          | Foreigner                 |
| <b>Extrovertido/a</b>         | Outgoing         | <b>La familia adoptiva</b>    | Adoptive family           |
| <b>La familia</b>             | Family           | <b>La felicidad</b>           | Happiness                 |
| <b>Feliz</b>                  | Happy            | <b>Formal</b>                 | Polite                    |
| <b>Fuerte</b>                 | Strong           | <b>Las gafas</b>              | Glasses (spectacles)      |
| <b>El gato</b>                | Cat              | <b>La generación</b>          | Generation                |
| <b>Generoso/a</b>             | Generous         | <b>La gente</b>               | People                    |
| <b>Gracioso/a</b>             | Funny            | <b>Guapo/a</b>                | Good looking              |
| <b>Hablador(a)</b>            | Talkative        | <b>El/la hermanastro/a</b>    | Half/step brother/sister  |
| <b>El/la hermano/a</b>        | Brother/sister   | <b>El/la hijo/a (único/a)</b> | (only child) Son/daughter |
| <b>El hogar</b>               | Home             | <b>El hombre</b>              | Man                       |
| <b>Honesto/a</b>              | Honest           | <b>Honrado/a</b>              | Honourable                |
| <b>La identidad</b>           | Identity         | <b>La igualdad</b>            | equality                  |
| <b>Impaciente</b>             | Impatient        | <b>Incluir</b>                | To include                |
| <b>La independencia</b>       | Independence     | <b>Independiente</b>          | Independent               |
| <b>La influencia</b>          | Influence        | <b>Injusto/a</b>              | Unfair                    |
| <b>El inmigrante</b>          | Immigrant        | <b>Inteligente</b>            | Intelligent               |
| <b>Introvertido/a</b>         | Shy/introverted  | <b>La invitación</b>          | Invitation                |
| <b>El invitado</b>            | Guest            | <b>Joven</b>                  | Young                     |
| <b>El joven</b>               | The young person | <b>Jubilado/a</b>             | Retired                   |
| <b>Justo/a</b>                | Fair             | <b>La juventud</b>            | Childhood                 |
| <b>Largo/a</b>                | Long             | <b>Liso/a</b>                 | straight                  |
| <b>Loco/a</b>                 | Crazy            | <b>La madrastra</b>           | Stepmother                |
| <b>La madre</b>               | Mother           | <b>(mal)educado/a</b>         | (im)polite                |
| <b>El maltrato</b>            | Mistreatment     | <b>La mamá</b>                | Mother                    |

|                                      |                               |                           |                     |
|--------------------------------------|-------------------------------|---------------------------|---------------------|
| <b>La mano</b>                       | Hand                          | <b>El marido</b>          | Husband             |
| <b>La mascota</b>                    | Pet                           | <b>El matrimonio</b>      | Marriage            |
| <b>El miembro</b>                    | Member                        | <b>Moreno/a</b>           | Dark/dark-haired    |
| <b>El/la muchacho/a</b>              | Kid                           | <b>La mujer</b>           | Wife/woman          |
| <b>Nacido/a</b>                      | Born                          | <b>El nacimiento</b>      | Birth               |
| <b>La nacionalidad</b>               | Nationality                   | <b>La nariz</b>           | Nose                |
| <b>La necesidad</b>                  | Necessity                     | <b>Nervioso/a</b>         | Nervous             |
| <b>El/la nieto/a</b>                 | Grandson/daughter             | <b>El/la niño/a</b>       | Child               |
| <b>El nombre</b>                     | Name                          | <b>El novio</b>           | Boyfriend/groom     |
| <b>La novia</b>                      | Girlfriend/bride              | <b>El ojo</b>             | Eye                 |
| <b>La ONG</b>                        | Non-Governmental Organisation | <b>Optimista</b>          | Optimistic          |
| <b>La oreja</b>                      | Ear                           | <b>Orgulloso/a</b>        | Proud               |
| <b>Paciente</b>                      | Patient                       | <b>El padrastro</b>       | Stepfather          |
| <b>El padre</b>                      | Father                        | <b>Los padres</b>         | Parents             |
| <b>El pájaro</b>                     | Bird                          | <b>El papá</b>            | Father              |
| <b>Parado/a</b>                      | Unemployed                    | <b>La pareja</b>          | Pair/couple/partner |
| <b>El paro</b>                       | Unemployment                  | <b>Las pecas</b>          | Freckles            |
| <b>Pelirrojo</b>                     | Red-haired                    | <b>El pelo</b>            | Hair                |
| <b>Perezoso/a</b>                    | Lazy                          | <b>El periquito</b>       | Budgie              |
| <b>El perro</b>                      | Dog                           | <b>La persona</b>         | Person              |
| <b>La personalidad</b>               | Personality                   | <b>Pesimista</b>          | Pessimistic         |
| <b>El pez</b>                        | Fish                          | <b>El pie</b>             | Foot                |
| <b>La pierna</b>                     | Leg                           | <b>Pobre</b>              | Poor                |
| <b>La pobreza</b>                    | Poverty                       | <b>Práctico/a</b>         | Practical           |
| <b>La preferencia</b>                | Preference                    | <b>El prejuicio</b>       | Prejudice           |
| <b>El primo</b>                      | Cousin                        | <b>Prudente</b>           | Careful             |
| <b>El racismo</b>                    | Racism                        | <b>Racista</b>            | Racist              |
| <b>La reacción</b>                   | Reaction                      | <b>Reservado/a</b>        | Reserved            |
| <b>Responsable</b>                   | Responsible                   | <b>La reunión</b>         | Meeting             |
| <b>Rizado/a</b>                      | Curly                         | <b>Rubio/a</b>            | Blond/fair-haired   |
| <b>El señor</b>                      | Man/gentleman                 | <b>La señora</b>          | Woman/lady          |
| <b>La señorita</b>                   | Girl/young lady               | <b>La sensación</b>       | Feeling/sensation   |
| <b>El sentido del humor</b>          | Sense of humour               | <b>El sentimiento</b>     | Feeling             |
| <b>Separado/a</b>                    | Separated                     | <b>Serio/a</b>            | Serious             |
| <b>El sida</b>                       | AIDS                          | <b>Simpático/a</b>        | Nice                |
| <b>Sincero/a</b>                     | Sincere                       | <b>Soltero/a</b>          | Single              |
| <b>La tienda con fines benéficos</b> | Charity shop                  | <b>Tímido/a</b>           | Shy/timid           |
| <b>El/la tío/a</b>                   | Uncle/aunt                    | <b>Tolerante</b>          | Tolerant            |
| <b>La tortuga</b>                    | Tortoise                      | <b>Travieso/a</b>         | Naughty/mischiefous |
| <b>Triste</b>                        | Sad                           | <b>Valiente</b>           | Brave               |
| <b>El vandalismo</b>                 | Vandalism                     | <b>El/la vecino/a</b>     | Neighbour           |
| <b>La violencia</b>                  | Violence                      | <b>Violento/a</b>         | Violent             |
| <b>Voluntario/a</b>                  | Voluntary                     | <b>El/la voluntario/a</b> | Volunteer           |
| <b>La voz</b>                        | Voice                         | <b>Adoptar</b>            | To adopt            |
| <b>Arruinar</b>                      | To ruin/spoil                 | <b>Beneficiar</b>         | To benefit          |

|                              |                                            |                        |                              |
|------------------------------|--------------------------------------------|------------------------|------------------------------|
| <b>Besar</b>                 | To kiss                                    | <b>Casarse</b>         | To get married               |
| <b>Conocer (a)</b>           | To know/be acquainted with (meet somebody) | <b>Contribuir</b>      | To contribute                |
| <b>Conversar</b>             | To talk                                    | <b>Cuidar</b>          | To look after                |
| <b>Dar las gracias</b>       | To give thanks                             | <b>Decidir</b>         | To decide                    |
| <b>Describir</b>             | To describe                                | <b>Destruir</b>        | To destroy                   |
| <b>Discutir</b>              | To argue                                   | <b>Divorciarse</b>     | To get divorced              |
| <b>Educar</b>                | To educate/teach                           | <b>Enamorarse</b>      | To fall in love              |
| <b>Enfadarse</b>             | To anger (become angry)                    | <b>Estar en paro</b>   | To be unemployed             |
| <b>Formar parte de</b>       | To be part of/belong to                    | <b>Hablar</b>          | To speak/talk                |
| <b>Inmigrar</b>              | To immigrate                               | <b>Jubilarse</b>       | To retire                    |
| <b>Llamarse</b>              | To call oneself                            | <b>Llevar (puesto)</b> | To take/carry/wear           |
| <b>Lleverse bien/mal con</b> | To get on well/badly with                  | <b>Maltratar</b>       | To mistreat/ill-treat        |
| <b>Meter</b>                 | To put                                     | <b>Nacer</b>           | To be born                   |
| <b>Ofender</b>               | To offend                                  | <b>Ofenderse</b>       | To take offense/get offended |
| <b>Parecerse a</b>           | To look/seem like/be like                  | <b>Ponerse</b>         | To put on/wear               |
| <b>Romper</b>                | To break                                   | <b>Separarse</b>       | To become separated          |
| <b>Supervisor</b>            | To supervise/oversee                       | <b>Tener + noun</b>    | To have                      |
| <b>Tener ..... años</b>      | To be ....yrs old                          | <b>Tener suerte</b>    | To be lucky                  |

## LEISURE

| FREE TIME & THE MEDIA:    |                         |                           |                |
|---------------------------|-------------------------|---------------------------|----------------|
| <b>A mitad de precio</b>  | Half price              | <b>El abrigo</b>          | Coat           |
| <b>El actor/La actriz</b> | Actor/actress           | <b>El/la aficionado/a</b> | fan            |
| <b>El alpinismo</b>       | Rock-climbing           | <b>El ambiente</b>        | Atmosphere     |
| <b>El anuncio</b>         | Advert                  | <b>Apto/a</b>             | Suitable       |
| <b>El archivo</b>         | Archive/file            | <b>El artículo</b>        | Article        |
| <b>El artista</b>         | Artist                  | <b>El atleta</b>          | Athlete        |
| <b>El atletismo</b>       | Athletics               | <b>El baile</b>           | Dance          |
| <b>El baloncesto</b>      | Basketball              | <b>La banda ancha</b>     | Broadband      |
| <b>El bañador</b>         | Swimming costume        | <b>La bacteria</b>        | Drums          |
| <b>La bici/bicicleta</b>  | Bike/bicycle            | <b>El billar</b>          | Pool/snooker   |
| <b>El billete</b>         | Banknote/ticket         | <b>La blusa</b>           | Blouse         |
| <b>El bolso</b>           | Bag                     | <b>Las botas</b>          | Boots          |
| <b>El boxeo</b>           | Boxing                  | <b>La caja</b>            | Till           |
| <b>Los calcetines</b>     | Socks                   | <b>El cambio</b>          | Change (money) |
| <b>La camisa</b>          | Shirt                   | <b>La camiseta</b>        | T-shirt        |
| <b>El campeón</b>         | Champion                | <b>El campeonato</b>      | Championship   |
| <b>La canción</b>         | Song                    | <b>El/la cantante</b>     | Singer         |
| <b>La carnicería</b>      | Butchers                | <b>La Carrera</b>         | Race           |
| <b>Las cartas</b>         | Playing cards           | <b>El CD</b>              | CD             |
| <b>El céntimo</b>         | Cent (money)            | <b>El chándal</b>         | Tracksuit      |
| <b>La chaqueta</b>        | Jacket                  | <b>El cheque</b>          | Cheque         |
| <b>El cybercafé</b>       | Cibercafé/Internet café | <b>El ciclismo</b>        | Cycling        |

|                                                |                        |                                |                        |
|------------------------------------------------|------------------------|--------------------------------|------------------------|
| <b>La ciencia-ficción</b>                      | Science fiction        | <b>El cinturón</b>             | Belt                   |
| <b>Clásico/a</b>                               | Classic(al)            | <b>El cliente</b>              | Customer/client        |
| <b>La colección</b>                            | Collection             | <b>El collar</b>               | Necklace               |
| <b>La comedia</b>                              | Comedy                 | <b>El comienzo</b>             | The start              |
| <b>Las compras</b>                             | Shopping               | <b>El concurso</b>             | Competition/game show  |
| <b>La confitería</b>                           | Sweet shop             | <b>La conversación</b>         | Conversation           |
| <b>La copa</b>                                 | Cup/trophy             | <b>La corbata</b>              | Tie                    |
| <b>El correo basura</b>                        | Junk mail              | <b>La cosa</b>                 | Thing                  |
| <b>La película de acción</b>                   | Action film            | <b>La película de Aventura</b> | Adventure film         |
| <b>El deporte</b>                              | Sport                  | <b>Deportista</b>              | Sporty                 |
| <b>El descanso</b>                             | Rest/half time         | <b>El descuento</b>            | Discount               |
| <b>Los dibujos animados</b>                    | Cartoons               | <b>El dinero</b>               | Money                  |
| <b>El disco (compacto)</b>                     | (compact) disk/record  | <b>El disco duro</b>           | Hard disk              |
| <b>La diversión</b>                            | Fun/entertainment      | <b>El documental</b>           | Documentary            |
| <b>La droguería</b>                            | Chemist/drugstore      | <b>Educativo/a</b>             | Educational            |
| <b>La entrada</b>                              | Ticket/entrance (hall) | <b>El equipo</b>               | Team                   |
| <b>El espectáculo</b>                          | Show                   | <b>El estadio</b>              | Stadium                |
| <b>La falda</b>                                | Skirt                  | <b>La fiesta</b>               | Party                  |
| <b>El footing</b>                              | Jogging                | <b>La frutería</b>             | Fruit shop/greengrocer |
| <b>El fútbol</b>                               | Football               | <b>Las gafas de sol</b>        | Sunglasses             |
| <b>El gol</b>                                  | Goal                   | <b>La gorra</b>                | Baseball cap           |
| <b>Gran Hermano</b>                            | Big Brother            | <b>Los grandes almacenes</b>   | Department stores      |
| <b>El grupo</b>                                | Group                  | <b>Los guantes</b>             | Gloves                 |
| <b>La guitarra</b>                             | Guitar                 | <b>El hipermercado</b>         | Hypermarket            |
| <b>La historia</b>                             | History/story          | <b>El instrumento</b>          | Instrument             |
| <b>La joyería</b>                              | Jewellers              | <b>Las joyas</b>               | Jewellery              |
| <b>El juego</b>                                | Game                   | <b>Los Juegos Olímpicos</b>    | Olympic Games          |
| <b>El jugador</b>                              | Player                 | <b>El juguete</b>              | Toy                    |
| <b>La juguetería</b>                           | Toyshop                | <b>Junto/a</b>                 | Together               |
| <b>La libra (esterlina)</b>                    | Pound (sterling)       | <b>La librería</b>             | Bookshop               |
| <b>La lista</b>                                | List                   | <b>La lotería</b>              | Lottery                |
| <b>Las medias</b>                              | Tights                 | <b>El mensaje (de texto)</b>   | (text) message         |
| <b>El mercado</b>                              | Market                 | <b>La moda</b>                 | Fashion                |
| <b>El monedero</b>                             | Purse                  | <b>El monitor</b>              | Instructor/monitor     |
| <b>El monopatín</b>                            | Skateboarding          | <b>El (teléfono) móvil</b>     | Mobile (telephone)     |
| <b>La muñeca</b>                               | Doll                   | <b>La música</b>               | Music                  |
| <b>La natación</b>                             | Swimming               | <b>Las noticias</b>            | News                   |
| <b>La novela</b>                               | Novel                  | <b>El ocio</b>                 | Leisure                |
| <b>La oferta</b>                               | Offer                  | <b>El (ordenador) portátil</b> | Laptop                 |
| <b>El ordenador</b>                            | computer               | <b>La paga</b>                 | Pocket money           |
| <b>La página web</b>                           | Web page               | <b>La panadería</b>            | Bakery                 |
| <b>La pantalla</b>                             | Screen                 | <b>El(los) pantalón(es)</b>    | Trousers               |
| <b>El pantalón corto/los pantalones cortos</b> | Shorts                 | <b>La papelería</b>            | Stationer              |
| <b>El paraguas</b>                             | Umbrella               | <b>El partido</b>              | Match                  |
| <b>El pasatiempo</b>                           | Hobby                  | <b>La pastelería</b>           | Cake shop              |
| <b>El patinaje</b>                             | Skating                | <b>La película</b>             | Film                   |

|                                 |                          |                                  |                          |
|---------------------------------|--------------------------|----------------------------------|--------------------------|
| <b>La pelota</b>                | Ball                     | <b>La peluquería</b>             | Hairdressers             |
| <b>Los pendientes</b>           | Earrings                 | <b>La perfumería</b>             | Perfume shop             |
| <b>El periódico</b>             | Newspaper                | <b>La pesca</b>                  | Fishing                  |
| <b>La pescadería</b>            | Fishmonger               | <b>El ping-pong</b>              | Table tennis             |
| <b>La pista de hielo</b>        | Ice rink                 | <b>Policíaco/a</b>               | Police/detective         |
| <b>La posibilidad</b>           | Possibility              | <b>El precio</b>                 | Price                    |
| <b>El premio</b>                | Prize                    | <b>El programa</b>               | Programme                |
| <b>El programador</b>           | Programmer               | <b>La publicidad</b>             | Publicity                |
| <b>El quiosco</b>               | Kiosk                    | <b>El ratón</b>                  | Mouse                    |
| <b>Las rebajas</b>              | Sales                    | <b>El recibo</b>                 | Receipt                  |
| <b>La red</b>                   | Internet                 | <b>El regalo</b>                 | Present                  |
| <b>El reloj</b>                 | Watch                    | <b>El resto</b>                  | Rest/remains             |
| <b>La revista</b>               | Magazine                 | <b>Rico/a</b>                    | Wealthy/rich             |
| <b>El robo</b>                  | Theft/robbery            | <b>Romántico/a</b>               | Romantic                 |
| <b>La ropa</b>                  | Clothes                  | <b>La sala de chat</b>           | Chatroom                 |
| <b>La sala de fiestas</b>       | Party/function room      | <b>La salida</b>                 | Outing/exit              |
| <b>Las sandalias</b>            | Sandals                  | <b>La sección</b>                | Section/department       |
| <b>La selección</b>             | Selection                | <b>La serie</b>                  | Series                   |
| <b>La sesión</b>                | session/showing (film)   | <b>El sitio web</b>              | Website                  |
| <b>El socio</b>                 | Member                   | <b>El sombrero</b>               | Hat                      |
| <b>El sonido</b>                | Sound                    | <b>El supermercado</b>           | Supermarket              |
| <b>La taquilla</b>              | Box office/ticket office | <b>La tarjeta de crédito</b>     | Credit card              |
| <b>El tebeo</b>                 | Comic                    | <b>El teclado</b>                | Keyboard                 |
| <b>El técnico</b>               | Technician               | <b>La telenovela</b>             | Soap opera               |
| <b>El tenis</b>                 | Tennis                   | <b>El tiempo libre</b>           | Free/spare time          |
| <b>La tienda de comestibles</b> | Food shop                | <b>La tienda de ropa</b>         | Clothes shop             |
| <b>El tipo</b>                  | Type                     | <b>Los vaqueros</b>              | Jeans                    |
| <b>La vela</b>                  | Sailing                  | <b>El vendedor</b>               | Salesperson              |
| <b>El vestido</b>               | Dress                    | <b>El videoclub</b>              | Video club               |
| <b>El videojuego</b>            | Videogame                | <b>El voleibol</b>               | Volleyball               |
| <b>La zapatería</b>             | Shoe shop                | <b>Las zapatillas de deporte</b> | Trainers                 |
| <b>Los zapatos</b>              | Shoes                    | <b>Aceptar</b>                   | Accept                   |
| <b>Acompañar</b>                | To go with/accompany     | <b>Acordar</b>                   | To agree                 |
| <b>Actuar</b>                   | To act/perform           | <b>Ahorrar</b>                   | To save                  |
| <b>Andar</b>                    | To walk                  | <b>Bailar</b>                    | To dance                 |
| <b>Borrar</b>                   | To rub out/delete/erase  | <b>Cantar</b>                    | To sing                  |
| <b>Chatear</b>                  | To chat                  | <b>Coleccionar</b>               | To collect               |
| <b>Comprar</b>                  | To buy                   | <b>Conectar</b>                  | To connect/be in contact |
| <b>Conectarse con</b>           | To hook up with          | <b>Contra</b>                    | To count/tell/recount    |
| <b>Correr</b>                   | To run                   | <b>Costar</b>                    | To cost                  |
| <b>Deber</b>                    | To owe                   | <b>Descargar</b>                 | To download              |
| <b>Desconectar</b>              | To disconnect            | <b>Devolver</b>                  | To return/give back      |
| <b>Echar</b>                    | To miss                  | <b>Elegir</b>                    | To choose/elect          |
| <b>Encontrarse</b>              | To meet                  | <b>Enviar</b>                    | To send                  |
| <b>Escoger</b>                  | To choose                | <b>Escuchar</b>                  | To listen                |
| <b>Esperar</b>                  | To wait                  | <b>Estar de moda</b>             | To be fashionable        |

|                 |                      |                        |                          |
|-----------------|----------------------|------------------------|--------------------------|
| Ganar           | To win               | Gastar                 | To spend (money)         |
| Grabar          | To record            | Guardar                | To save                  |
| Hacer + sport   | To do + sport        | Hacer la(s) compra(s)  | To do the shopping       |
| Invitar         | To invite            | Jugar al/a la          | To play                  |
| Leer            | To read              | Mandar                 | To send                  |
| Marcar (un gol) | To score (a goal)    | Montar                 | To get on/in/ride/set up |
| Nadar           | To swim              | Navegar                | To surf the net          |
| Necesitar       | To need              | Organizar              | To organise              |
| Pagar           | To pay               | Participar             | To participate/take part |
| Pasear          | To walk              | Dar un paseo           | To take a walk           |
| Patinar         | To skate             | Perder                 | To lose/miss             |
| Pescar          | To fish              | Practicar              | To do                    |
| Probarse        | To try on            | Recibir                | To receive               |
| Regalar         | To give presents     | Repartir               | To deliver               |
| Robar           | To rob/steal         | Salir                  | To go out/leave          |
| Seleccionar     | To select/choose     | Servir                 | To serve                 |
| Sugerir         | To suggest           | Tener ganas de + infin | To feel like (doing...)  |
| Tocar           | To play (instrument) | Tocar                  | To touch                 |
| Vender          | To sell              | Venir                  | To come                  |
| Ver             | To see               |                        |                          |

| HOLIDAYS:                  |                   |                          |                         |
|----------------------------|-------------------|--------------------------|-------------------------|
| El abanico                 | Fan               | La aduana                | Customs                 |
| El aeropuerto              | Airport           | La agencia de viajes     | Travel agency           |
| El aire acondicionado      | Air conditioning  | Al aire libre            | Outside/in the open air |
| El albergue juvenil        | Youth hostel      | alemán(a)                | German                  |
| Alemania                   | Germany           | El alojamiento           | Accommodation           |
| El ambiente                | Atmosphere        | América del Sur          | South America           |
| El andén                   | Platform          | El Año Nuevo             | New Year                |
| El asiento                 | Seat              | El autobús               | Bus                     |
| El autocar                 | Coach             | La autopista             | Motorway                |
| El avión                   | Plane             | El balcón                | Balcony                 |
| El barco                   | Boat              | El billete de ida        | Single/one way ticket   |
| El billete de ida y vuelta | Return ticket     | Británico/a              | British                 |
| La cafetería               | Cafeteria         | La cama de matrimonio    | Double bed              |
| La cámara                  | Camera            | El camino                | Track/path/road         |
| El camping                 | Campsite          | Las Islas Canarias       | Canary Islands          |
| La caravana                | Caravan           | El carné                 | Pass                    |
| La carretera               | Road              | La carta                 | Menu/card               |
| Las castañuelas            | Castanets         | Castellano               | Castilian Spanish       |
| El cheque de viaje         | Travellers cheque | El cinturón de seguridad | Seat/safety belt        |
| La (primera) clase         | (first) class     | El coche                 | Car                     |
| El conductor               | Driver/motorist   | La consigna              | Left-luggage room       |
| La corrida                 | Bullfight         | La costa                 | Coast                   |
| La costumbre               | Custom/habit      | La crema solar           | Sun cream               |
| El cruce                   | Crossroads        | La cuchara               | Spoon                   |
| El cuchillo                | Knife             | La cuenta                | Bill                    |

|                                 |                            |                                 |                           |
|---------------------------------|----------------------------|---------------------------------|---------------------------|
| <b>La cultura</b>               | Culture                    | <b>De primero</b>               | First course              |
| <b>Delicioso/a</b>              | Delicious                  | <b>Los deportes acuáticos</b>   | Wáter sports              |
| <b>Los deportes de invierno</b> | Winter sports              | <b>El destino</b>               | Destination               |
| <b>El Día de Reyes</b>          | Epiphany (January 6th)     | <b>Directo/a</b>                | direct                    |
| <b>El documento</b>             | Document                   | <b>El equipaje</b>              | Luggage                   |
| <b>escocés/escocesa</b>         | Scottish                   | <b>Escocia</b>                  | Scotland                  |
| <b>España</b>                   | Spain                      | <b>español(a)</b>               | Spanish                   |
| <b>La especialidad</b>          | Speciality                 | <b>El esquí</b>                 | Skiing                    |
| <b>La estación de autobuses</b> | Bus station                | <b>La estación de trenes</b>    | Train station             |
| <b>Los Estados Unidos</b>       | United States              | <b>Europa</b>                   | Europe                    |
| <b>Europeo/a</b>                | European                   | <b>Extranjero</b>               | Abroad                    |
| <b>El ferrocarril</b>           | Railway                    | <b>La ficha</b>                 | File                      |
| <b>La fiesta</b>                | Festival                   | <b>El flamenco</b>              | Flamenco                  |
| <b>El folleto</b>               | Leaflet/brochure           | <b>La foto(grafía)</b>          | Photo(graph)              |
| <b>francés/francesa</b>         | French                     | <b>Francia</b>                  | France                    |
| <b>(no) fumador</b>             | (No) smoking               | <b>Gales</b>                    | Wales                     |
| <b>galés/galesa</b>             | Welsh                      | <b>La gasolina</b>              | Petrol                    |
| <b>Gran Bretaña</b>             | Great Britain              | <b>Grecia</b>                   | Greece                    |
| <b>El guía</b>                  | Guide                      | <b>La guía</b>                  | Guidebook                 |
| <b>La habitación doble</b>      | Double room                | <b>La habitación individual</b> | Single room               |
| <b>La hamburguesería</b>        | Hamburger restaurant       | <b>La heladería</b>             | Ice cream shop            |
| <b>Incluido/a</b>               | Included/including         | <b>La información</b>           | Information               |
| <b>Inglaterra</b>               | England                    | <b>inglés/inglesa</b>           | English                   |
| <b>La insolación</b>            | Sunburn/sunstroke          | <b>Irlanda</b>                  | Ireland                   |
| <b>irlandés/irlandesa</b>       | Irish                      | <b>La isla</b>                  | Island                    |
| <b>Italia</b>                   | Italy                      | <b>italiano/a</b>               | Italian                   |
| <b>El lado</b>                  | Side                       | <b>latinoamericano/a</b>        | Latin American            |
| <b>Libre</b>                    | Available                  | <b>La lista (de precios)</b>    | (Price) list              |
| <b>La llegada</b>               | Arrival                    | <b>Londres</b>                  | London                    |
| <b>La maleta</b>                | Suitcase                   | <b>El mapa</b>                  | Map                       |
| <b>La máquina de fotos</b>      | Camera                     | <b>El mar</b>                   | Sea                       |
| <b>Media pensión</b>            | Half board                 | <b>El Mediterráneo</b>          | Mediterranean             |
| <b>El menú del día</b>          | Set menu                   | <b>El menú turístico</b>        | Tourist menu              |
| <b>El metro</b>                 | Metro                      | <b>mexicano/a</b>               | Mexican                   |
| <b>La montaña</b>               | mountain                   | <b>Montañoso/a</b>              | Mountainous               |
| <b>La moto(cicleta)</b>         | Motorbike                  | <b>Nada más</b>                 | Nothing more              |
| <b>Navidad</b>                  | Christmas                  | <b>Nochebuena</b>               | Christmas Eve             |
| <b>Nochevieja</b>               | New Year's Eve             | <b>norteamericano/a</b>         | North American            |
| <b>La oficina de turismo</b>    | Tourist information office | <b>El país</b>                  | Country                   |
| <b>Papá Noel</b>                | Father Christmas           | <b>El papel higiénico</b>       | Toilet paper              |
| <b>La parada (de autobuses)</b> | (bus) stop                 | <b>El parador</b>               | Parador/state-owned hotel |
| <b>El parking/parqueo</b>       | Car park                   | <b>El parque temático</b>       | Theme park                |
| <b>El pasajero</b>              | Passenger                  | <b>El pasaporte</b>             | Passport                  |

|                            |                      |                                |                        |
|----------------------------|----------------------|--------------------------------|------------------------|
| <b>El paso subterráneo</b> | Subway (passage)     | <b>Pensión completa</b>        | Full board             |
| <b>La pensión</b>          | Boarding/guest house | <b>El permiso de conducir</b>  | Driving licence        |
| <b>La pista (de tenis)</b> | (tennis) court       | <b>El plan</b>                 | Project/plan           |
| <b>El plano</b>            | Street plan/map      | <b>El plato combinado</b>      | Meal served on 1 plate |
| <b>El plato</b>            | Plate/dish           | <b>la playa</b>                | Beach                  |
| <b>La plaza de toros</b>   | Bullring             | <b>portugués/portuguesa</b>    | Portuguese             |
| <b>La postal</b>           | Postcard             | <b>El postre</b>               | Dessert                |
| <b>La propina</b>          | Tip                  | <b>La recepción</b>            | Reception              |
| <b>El recuerdo</b>         | Souvenir             | <b>La reserva</b>              | Reservation            |
| <b>El restaurante</b>      | Restaurant           | <b>La rueda</b>                | Wheel                  |
| <b>El saco de dormir</b>   | Sleeping bag         | <b>La sala de espera</b>       | Waiting room           |
| <b>La salida</b>           | Departure/exit       | <b>La Semana Santa</b>         | Easter/Holy week       |
| <b>La señal</b>            | Sign/signal          | <b>El servicio</b>             | Service                |
| <b>Los servicios</b>       | Toilets              | <b>El sitio</b>                | Space/room             |
| <b>La sombrilla</b>        | Parasol              | <b>sudamericano/a</b>          | South American         |
| <b>El suplemento</b>       | Supplement           | <b>La taquilla</b>             | Ticket office          |
| <b>El tenedor</b>          | Fork                 | <b>La tienda</b>               | Tent                   |
| <b>El torero</b>           | Bullfighter          | <b>El toro</b>                 | Bull                   |
| <b>La tradición</b>        | Tradition            | <b>Tradicional</b>             | Traditional            |
| <b>Tráigame.....</b>       | Bring me....         | <b>El transporte (público)</b> | (public) transport     |
| <b>El tren</b>             | Train                | <b>El turismo</b>              | Tourism                |
| <b>El turista</b>          | Tourist              | <b>Las vacaciones</b>          | Holidays               |
| <b>El vaso</b>             | Glass                | <b>La vía</b>                  | Route                  |
| <b>El viaje</b>            | Journey              | <b>El viajero</b>              | Traveller              |
| <b>La visita</b>           | Visit                | <b>El visitante</b>            | Visitor                |
| <b>La vista</b>            | View                 | <b>El vuelo</b>                | Flight                 |
| <b>Alojarse</b>            | To stay              | <b>Aparcar</b>                 | To park                |
| <b>Bañarse</b>             | To swim/bathe        | <b>Broncearse</b>              | To sunbathe            |
| <b>Buscar</b>              | To look for          | <b>Cambiar</b>                 | To change              |
| <b>Caminar</b>             | To walk              | <b>Conducir</b>                | To drive               |
| <b>Continuar</b>           | To continue          | <b>Cruzar</b>                  | To cross               |
| <b>Dejar</b>               | To leave             | <b>Descansar</b>               | To relax               |
| <b>Doblar</b>              | To fold/turn         | <b>Esquiar</b>                 | To ski                 |
| <b>Estar de vacaciones</b> | To be on holiday     | <b>Funcionar</b>               | To opérate/work        |
| <b>Informar(se)</b>        | To inform (find out) | <b>Ir al extrajero</b>         | To go abroad           |
| <b>Ir de excursión</b>     | To go on a trip      | <b>Ir de vacaciones</b>        | To go on holiday       |
| <b>Llegar</b>              | To arrive            | <b>Llevar</b>                  | To take/bring/wear     |
| <b>Parar</b>               | To stop              | <b>Pasar</b>                   | To spend time          |
| <b>Pedir</b>               | To order             | <b>Quedarse</b>                | To stay                |
| <b>Recomendar</b>          | To recommend         | <b>Recordar</b>                | To remember            |
| <b>Reservar</b>            | To reserve           | <b>Sacar</b>                   | To take out            |
| <b>Sacar fotos</b>         | To take photos       | <b>Seguir</b>                  | To follow              |
| <b>Tardar</b>              | To take time         | <b>Tomar el sol</b>            | To sunbathe            |
| <b>Torcer</b>              | To twist             | <b>Traer</b>                   | To bring               |
| <b>Viajar</b>              | To travel            | <b>Visitar</b>                 | To visit               |
| <b>Volver</b>              | To return            |                                |                        |

## HOME & ENVIRONMENT

| HOME & LOCAL AREA:             |                 |                                |                       |
|--------------------------------|-----------------|--------------------------------|-----------------------|
| <b>Las afueras</b>             | Outskirts       | <b>La alfombra</b>             | Rug/carpet            |
| <b>Alquilado/a</b>             | Rented/hired    | <b>El aniversario</b>          | Anniversary           |
| <b>El aparcamiento</b>         | Parking         | <b>El apartamento</b>          | Apartment             |
| <b>El árbol</b>                | Tree            | <b>El armario</b>              | Wardrobe              |
| <b>El ascensor</b>             | Lift            | <b>El aseo</b>                 | Toilet                |
| <b>El ayuntamiento</b>         | Town hall       | <b>El banco</b>                | Bank                  |
| <b>El baño</b>                 | Bath            | <b>El barrio</b>               | Neighbourhood         |
| <b>La biblioteca</b>           | Library         | <b>El bloque</b>               | Block (of flats)      |
| <b>La bolera</b>               | Bowling alley   | <b>El bosque</b>               | Wood/forest           |
| <b>La butaca</b>               | Armchair        | <b>La calefacción</b>          | Heating               |
| <b>La calle</b>                | Street          | <b>La cama</b>                 | Bed                   |
| <b>El campo</b>                | Countryside     | <b>La cancha (de tenis)</b>    | (tennis) court        |
| <b>La casa</b>                 | House           | <b>La casa adosada</b>         | Semi-detached house   |
| <b>El castillo</b>             | Castle          | <b>La catedral</b>             | Cathedral             |
| <b>El centro</b>               | Centre          | <b>El centro comercial</b>     | Shopping centre       |
| <b>El césped</b>               | Lawn            | <b>El chalet/chalé</b>         | Cottage/chalet/villa  |
| <b>La chimenea</b>             | Chimney         | <b>El cine</b>                 | Cinema                |
| <b>La ciudad</b>               | City            | <b>El club de jóvenes</b>      | Youth club            |
| <b>La cocina</b>               | Kitchen         | <b>La cocina (de gas)</b>      | Cooker                |
| <b>La cocina eléctrica</b>     | Electric cooker | <b>El comedor</b>              | Dining room           |
| <b>La comisaría</b>            | Police station  | <b>Cómodo/a</b>                | Comfortable           |
| <b>El concierto</b>            | Concert         | <b>La construcción</b>         | Construction/building |
| <b>Correos</b>                 | Post Office     | <b>La cortina</b>              | Curtain               |
| <b>El cuarto de baño</b>       | Bathroom        | <b>El cumpleaños</b>           | Birthday              |
| <b>La dirección</b>            | Address         | <b>La discoteca</b>            | Disco                 |
| <b>El dormitorio</b>           | Bedroom         | <b>La ducha</b>                | Shower                |
| <b>El edificio</b>             | Building        | <b>La entrada</b>              | Entrance              |
| <b>La equitación</b>           | Horsering       | <b>La escalera</b>             | Stair                 |
| <b>El espacio</b>              | Space           | <b>El espejo</b>               | Mirror                |
| <b>La esquina</b>              | Corner          | <b>La estación de servicio</b> | Petrol station        |
| <b>La estación</b>             | Station         | <b>El estanco</b>              | Tobacconist           |
| <b>El estante</b>              | Shelf           | <b>La estantería</b>           | Bookcase/shelves      |
| <b>El estéreo</b>              | Stereo          | <b>La fábrica</b>              | Factory               |
| <b>La fiesta de cumpleaños</b> | Birthday party  | <b>La flor</b>                 | Flower                |
| <b>El fregadero</b>            | Sink            | <b>El frigorífico</b>          | Fridge                |
| <b>La galería (de arte)</b>    | (Art) gallery   | <b>El garaje</b>               | Garage                |
| <b>La granja</b>               | Farm            | <b>La habitación</b>           | Room                  |
| <b>El habitante</b>            | Inhabitant      | <b>Histórico/a</b>             | historic              |
| <b>La iglesia</b>              | Church          | <b>La industria</b>            | Industry              |
| <b>Industrial</b>              | Industrial      | <b>El jardín</b>               | Garden                |
| <b>El ladrón</b>               | Robber/thief    | <b>El lago</b>                 | Lake                  |
| <b>La lámpara</b>              | Lamp            | <b>El lavabo</b>               | washbasin/lavatory    |
| <b>La lavadora</b>             | Washing machine | <b>El lavaplatos</b>           | Dishwasher            |

|                           |                              |                                 |                      |
|---------------------------|------------------------------|---------------------------------|----------------------|
| <b>La librería</b>        | Bookcase/bookshop            | <b>Limpio/a</b>                 | Clean                |
| <b>La llave</b>           | Key                          | <b>La luz</b>                   | Light                |
| <b>La manta</b>           | Blanket                      | <b>La máquina</b>               | Machine              |
| <b>La mesa</b>            | Table                        | <b>La mezquita</b>              | Mosque               |
| <b>El microondas</b>      | Microwave                    | <b>El monumento</b>             | Monument             |
| <b>La moqueta</b>         | Fitted carpet                | <b>Los muebles</b>              | Furniture            |
| <b>El museo</b>           | Museum                       | <b>La nevera</b>                | Fridge               |
| <b>El palacio</b>         | Palace                       | <b>La papelera</b>              | Wastepaper bin       |
| <b>La pared</b>           | Wall                         | <b>El parque de atracciones</b> | Theme park           |
| <b>El parque infantil</b> | Children's play area         | <b>El pasillo</b>               | Corridor             |
| <b>El patio</b>           | Playground                   | <b>Pintado/a</b>                | Painted              |
| <b>La piscina</b>         | Swimming pool                | <b>El piso</b>                  | Floor/flat           |
| <b>La planta</b>          | Plant/floor                  | <b>La planta baja</b>           | Ground floor         |
| <b>La plaza</b>           | Square                       | <b>El polideportivo</b>         | Sports centre        |
| <b>Propio/a</b>           | Own                          | <b>La provincia</b>             | Province             |
| <b>El pueblo</b>          | Village/small town           | <b>El puente</b>                | Bridge               |
| <b>La puerta</b>          | Door                         | <b>El puerto</b>                | Port                 |
| <b>El radiador</b>        | Radiator                     | <b>La región</b>                | Region               |
| <b>Residencial</b>        | Residential                  | <b>El río</b>                   | River                |
| <b>El ruido</b>           | Noise                        | <b>Ruidoso/a</b>                | Noisy                |
| <b>La sala de estar</b>   | Living room                  | <b>El salón</b>                 | Living room          |
| <b>El santo</b>           | Saint                        | <b>El semáforo</b>              | Traffic light        |
| <b>La sierra</b>          | Mountain range/mountains     | <b>La silla</b>                 | Chair                |
| <b>El sillón</b>          | Armchair                     | <b>El sofá</b>                  | sofa                 |
| <b>El sótano</b>          | Basement                     | <b>El suelo</b>                 | Ground/floor         |
| <b>El teatro</b>          | Theatre                      | <b>El teléfono (móvil)</b>      | (mobile) telephone   |
| <b>El televisor</b>       | Television                   | <b>La terraza</b>               | Terrace              |
| <b>La tienda</b>          | Shop                         | <b>La ventana</b>               | Window               |
| <b>La vida</b>            | Life                         | <b>La zona</b>                  | Zone                 |
| <b>La zona peatonal</b>   | Pedestrian area              | <b>Alquilar</b>                 | To hire/rent/let     |
| <b>Arreglar</b>           | To tidy/mend                 | <b>Bajar</b>                    | To go down/come down |
| <b>Celebrar</b>           | To celebrate                 | <b>Coger</b>                    | To take/catch        |
| <b>Compartir</b>          | To share                     | <b>Construir</b>                | To construct         |
| <b>Cortar</b>             | To cut                       | <b>Cumplir ... años</b>         | To be .... years old |
| <b>Dar a</b>              | To look (out) onto/open onto | <b>Enseñar</b>                  | To show              |
| <b>Entrar</b>             | To enter                     | <b>Montar a caballo</b>         | To ride a horse      |
| <b>Mostrar</b>            | To show                      | <b>Mudarse (de casa)</b>        | To move (house)      |
| <b>Sentarse</b>           | To sit down                  | <b>Subir</b>                    | To go up/get on      |
| <b>Vivir</b>              | To live                      |                                 |                      |

| <b>ENVIRONMENT:</b> |            |                     |             |
|---------------------|------------|---------------------|-------------|
| <b>A pie</b>        | On foot    | <b>El accidente</b> | Accident    |
| <b>El aire</b>      | Air        | <b>El atasco</b>    | Traffic jam |
| <b>La atmósfera</b> | Atmosphere | <b>La basura</b>    | Rubbish     |

|                               |                     |                               |                        |
|-------------------------------|---------------------|-------------------------------|------------------------|
| <b>La bolsa plástica</b>      | Plastic bag         | <b>La campaña</b>             | Campaign               |
| <b>La capa de ozono</b>       | Ozone layer         | <b>El cartón</b>              | Cardboard              |
| <b>la circulación</b>         | traffic             | <b>La contaminación</b>       | Pollution              |
| <b>El contenedor</b>          | Container           | <b>El daño</b>                | Damage                 |
| <b>El desastre</b>            | Disaster            | <b>La destrucción</b>         | Destruction            |
| <b>Ecológico/a</b>            | Ecological          | <b>La electricidad</b>        | Electricity            |
| <b>Eléctrico/a</b>            | Electric            | <b>La energía</b>             | Energy                 |
| <b>La extinción</b>           | Extinction          | <b>El fuego</b>               | Fire                   |
| <b>La gasolina sin plomo</b>  | Unleaded petrol     | <b>Grave</b>                  | Serious                |
| <b>El incendio</b>            | Fire                | <b>El medio ambiente</b>      | Environment            |
| <b>Medioambiental</b>         | Environmental       | <b>Mundial</b>                | Global                 |
| <b>El mundo</b>               | World               | <b>La naturaleza</b>          | Nature                 |
| <b>El oxígeno</b>             | Oxygen              | <b>El peligro</b>             | Danger                 |
| <b>Peligroso/a</b>            | Dangerous           | <b>El petróleo</b>            | Oil                    |
| <b>La pila</b>                | Battery             | <b>El planeta</b>             | Planet                 |
| <b>Poco sano/a</b>            | Not very healthy    | <b>Preocupado/a</b>           | Worried/preoccupied    |
| <b>El problema</b>            | Problem             | <b>Los productos químicos</b> | Chemicals              |
| <b>Químico/a</b>              | Chemical            | <b>Recargable</b>             | Rechargeable           |
| <b>Reciclable</b>             | Recyclable          | <b>El reciclaje</b>           | Recycling              |
| <b>Los residuos orgánicos</b> | Organic waste       | <b>El spray</b>               | Spray                  |
| <b>Sucio/a</b>                | Dirty               | <b>La Tierra</b>              | The Earth              |
| <b>Tóxico/a</b>               | Toxic               | <b>El tráfico</b>             | Traffic                |
| <b>El transporte</b>          | Transport           | <b>El uso</b>                 | Use                    |
| <b>El vehículo</b>            | Vehicle             | <b>Apagar</b>                 | To switch off          |
| <b>Ayudar</b>                 | To help             | <b>Contaminar</b>             | To contaminate/pollute |
| <b>Dañar</b>                  | To damage           | <b>Desaparecer</b>            | To disappear           |
| <b>Ducharse</b>               | To have a shower    | <b>Encender</b>               | To light/turn on       |
| <b>Ensuciar</b>               | To get dirty        | <b>Malgastar</b>              | To waste               |
| <b>Matar</b>                  | To kill             | <b>Producir</b>               | to produce             |
| <b>Proteger</b>               | To protect          | <b>Reciclar</b>               | To recycle             |
| <b>Recoger</b>                | To pick up          | <b>Reducir</b>                | To reduce              |
| <b>Reutilizar</b>             | To reuse            | <b>Salvar</b>                 | To save                |
| <b>Separar la basura</b>      | To separate rubbish | <b>Tirar</b>                  | To throw (away)        |
| <b>Transportar</b>            | To transport/ship   | <b>Usar</b>                   | To use                 |
| <b>Utilizar</b>               | To use              |                               |                        |

## WORK & EDUCATION

| <b>SCHOOL/COLLEGE &amp; FUTURE PLANS:</b> |           |                                  |                |
|-------------------------------------------|-----------|----------------------------------|----------------|
| <b>El acento</b>                          | Accent    | <b>La actividad</b>              | Activity       |
| <b>El alemán</b>                          | German    | <b>El/La alumno/a</b>            | Pupil          |
| <b>El apoyo</b>                           | Support   | <b>Los apuntes</b>               | Notes          |
| <b>El arte dramático</b>                  | Drama     | <b>La asignatura</b>             | School subject |
| <b>El aula (f)</b>                        | Classroom | <b>Ausente</b>                   | Absent         |
| <b>La ayuda</b>                           | Help      | <b>El bachillerato elemental</b> | GCSE           |
| <b>El bachillerato superior</b>           | A level   | <b>La biología</b>               | Biology        |

|                                |                           |                                |                     |
|--------------------------------|---------------------------|--------------------------------|---------------------|
| <b>El bolígrafo/boli</b>       | Pen                       | <b>La calculadora</b>          | Calculator          |
| <b>El campo de deportes</b>    | Sports field              | <b>La cantina</b>              | Canteen             |
| <b>El castigo</b>              | Punishment                | <b>El chicle</b>               | Chewing gum         |
| <b>Las ciencias económicas</b> | Business studies          | <b>Las ciencias</b>            | Science             |
| <b>La clase</b>                | Class                     | <b>La cocina</b>               | Food technology     |
| <b>El colegio</b>              | School                    | <b>El comercio</b>             | Business studies    |
| <b>El comportamiento</b>       | Behaviour                 | <b>La conducta</b>             | Conduct/behaviour   |
| <b>El consejo</b>              | Advice                    | <b>El cuaderno</b>             | Exercise book       |
| <b>El curso</b>                | Course                    | <b>Los deberes</b>             | Homework            |
| <b>Desobediente</b>            | Disobedient               | <b>El detalle</b>              | Detail              |
| <b>El dibujo</b>               | Art/drawing               | <b>El diccionario</b>          | Dictionary          |
| <b>El director</b>             | Director                  | <b>Diseñar</b>                 | To design/plan      |
| <b>La educación física</b>     | Physical Education (P.E.) | <b>La escuela</b>              | School              |
| <b>El español</b>              | Spanish                   | <b>Estricto/a</b>              | Strict              |
| <b>El estuche</b>              | Pencil case               | <b>El estudiante</b>           | Student             |
| <b>Los estudios</b>            | Studies/work              | <b>El examen</b>               | Exam                |
| <b>El éxito</b>                | Success                   | <b>Femenino/a</b>              | Feminine            |
| <b>La física</b>               | Physics                   | <b>Físico/a</b>                | Physical            |
| <b>El fracaso</b>              | failure                   | <b>La geografía</b>            | Geography           |
| <b>La gimnasia</b>             | Gymnastics                | <b>El gimnasio</b>             | Gym                 |
| <b>La goma</b>                 | Rubber                    | <b>La historia</b>             | History             |
| <b>El idioma</b>               | Language                  | <b>La informática</b>          | ICT                 |
| <b>El inglés</b>               | English                   | <b>Insolente</b>               | Rude                |
| <b>Las instalaciones</b>       | Facilities                | <b>El instituto</b>            | School              |
| <b>El intercambio</b>          | Exchange                  | <b>El laboratorio</b>          | Laboratory          |
| <b>Los lápices de colores</b>  | Coloured pencils          | <b>El lápiz</b>                | Pencil              |
| <b>La lección</b>              | Lesson                    | <b>La lengua</b>               | Language            |
| <b>La letra</b>                | Letter                    | <b>La libertad</b>             | Freedom             |
| <b>El libro</b>                | Book                      | <b>La literatura</b>           | Literature          |
| <b>Masculino/a</b>             | Masculine                 | <b>Las matemáticas</b>         | Maths               |
| <b>Mixto/a</b>                 | Mixed                     | <b>La mochila</b>              | Rucksack/backpack   |
| <b>El nivel</b>                | Level                     | <b>La nota</b>                 | Grade/mark          |
| <b>Obligatorio/a</b>           | Compulsory/obliged        | <b>La opción</b>               | Option              |
| <b>La oportunidad</b>          | Opportunity               | <b>Optar</b>                   | To choose/opt       |
| <b>Optativo/a</b>              | Optional                  | <b>La página</b>               | Page                |
| <b>La palabra</b>              | Word                      | <b>El permiso</b>              | Permission          |
| <b>La pizarra</b>              | (black)board              | <b>Las prácticas laborales</b> | Work Experience     |
| <b>La pregunta</b>             | Question                  | <b>La presentación (oral)</b>  | (oral) presentation |
| <b>Presente</b>                | Present                   | <b>Primario/a</b>              | Primary             |
| <b>Privado/a</b>               | Private                   | <b>El/La profesor(a)</b>       | Teacher             |
| <b>La prueba</b>               | Test                      | <b>Publico/a</b>               | Public              |
| <b>La química</b>              | Chemistry                 | <b>El recreo</b>               | Break               |
| <b>La regla</b>                | Rule/ruler                | <b>La religión</b>             | Religious Education |
| <b>El respeto</b>              | Respect                   | <b>La respuesta</b>            | Answer              |
| <b>El resultado</b>            | Result                    | <b>El resumen</b>              | Summary             |
| <b>El sacapuntas</b>           | Pencil sharpener          | <b>La sala de profesores</b>   | Staff room          |
| <b>El salón de actos</b>       | Hall                      | <b>Secundario/a</b>            | Secondary           |

|                      |                           |                                 |                        |
|----------------------|---------------------------|---------------------------------|------------------------|
| <b>Severo/a</b>      | Severe/harsh              | <b>El silencio</b>              | Silence                |
| <b>Sobresaliente</b> | Outstanding               | <b>El taller</b>                | Workshop               |
| <b>La tarea</b>      | Task/job/chore            | <b>La tecnología</b>            | Technology             |
| <b>El tema</b>       | Topic/subject             | <b>El texto</b>                 | Text                   |
| <b>Las Tijeras</b>   | Scissors                  | <b>Trabajador(a)</b>            | Hard-working           |
| <b>El trabajo</b>    | Job/work                  | <b>Los trabajos manuales</b>    | Resistant Materials    |
| <b>El trimestre</b>  | Term/semester             | <b>El tutor</b>                 | Tutor                  |
| <b>El uniforme</b>   | Uniform                   | <b>Los vestuarios</b>           | Changing rooms         |
| <b>La víctima</b>    | Victim                    | <b>El vocabulario</b>           | Vocabulary             |
| <b>Apostrar</b>      | To support                | <b>Aprender</b>                 | To learn               |
| <b>Aprobar</b>       | To pass                   | <b>Atacar</b>                   | To attack              |
| <b>Callar(se)</b>    | To be quiet               | <b>Castigar</b>                 | To punish              |
| <b>Charlar</b>       | To chat                   | <b>Comenzar</b>                 | To start               |
| <b>Comprender</b>    | To understand             | <b>Contestar</b>                | To answer              |
| <b>Dibujar</b>       | To draw                   | <b>Empezar</b>                  | To start               |
| <b>ENSEÑAR</b>       | To teach                  | <b>Entender</b>                 | To understand          |
| <b>Escribir</b>      | To write                  | <b>Estudiar</b>                 | To study               |
| <b>Faltar</b>        | To be absent/missing/need | <b>Fracasar</b>                 | To fail                |
| <b>Golpear</b>       | To hit                    | <b>Insultar</b>                 | To insult              |
| <b>Intimidar</b>     | To intimidate             | <b>Levantar la mano</b>         | To put up your hand    |
| <b>Mirar</b>         | To look/watch             | <b>Molestar</b>                 | To annoy               |
| <b>Olvidar</b>       | To forget                 | <b>Pasar</b>                    | To happen              |
| <b>Pedir permiso</b> | To ask permission         | <b>Preguntar</b>                | To ask/question        |
| <b>Prometer</b>      | To promise                | <b>Repasar</b>                  | To revise              |
| <b>Respetar</b>      | To respect                | <b>Sacar buenas/malas notas</b> | To get good/bad grades |
| <b>Suspender</b>     | To fail                   | <b>Terminar</b>                 | To finish              |

| CURRENT & FUTURE JOBS:            |                    |                           |                          |
|-----------------------------------|--------------------|---------------------------|--------------------------|
| <b>A tiempo completo</b>          | Full time          | <b>A tiempo parcial</b>   | Part time                |
| <b>El abogado</b>                 | Lawyer             | <b>El ama (f) de casa</b> | Housewife                |
| <b>La ambición</b>                | Ambition           | <b>Arroba</b>             | @                        |
| <b>La azafata</b>                 | Air steward(ess)   | <b>La barra</b>           | Slash (/)                |
| <b>El bomber</b>                  | Fireman            | <b>El buzón</b>           | Post box                 |
| <b>El cajero</b>                  | Cashier            | <b>La calificación</b>    | Qualification/grade/mark |
| <b>Calificado/a</b>               | Qualified          | <b>El camarero</b>        | Waiter                   |
| <b>El candidato</b>               | Candidate          | <b>El carnicero</b>       | Butcher                  |
| <b>La carta</b>                   | letter             | <b>El comercio</b>        | Commerce/shop            |
| <b>El comerciante</b>             | Shopkeeper         | <b>Competente</b>         | Competent                |
| <b>La compañía</b>                | Company/firm       | <b>El contable</b>        | Accountant               |
| <b>Las condiciones de trabajo</b> | Working conditions | <b>El correo</b>          | Mail                     |
| <b>El contrato</b>                | Contract           | <b>La correspondencia</b> | Correspondance/mail      |
| <b>El correo electrónico</b>      | e-mail             | <b>El dentista</b>        | Dentist                  |
| <b>El dependiente</b>             | Shop assistant     | <b>Los derechos</b>       | Rights                   |

|                                       |                        |                                    |                               |
|---------------------------------------|------------------------|------------------------------------|-------------------------------|
| <b>El ejército</b>                    | Army                   | <b>El electricista</b>             | Electrician                   |
| <b>El empleado</b>                    | Employee               | <b>La empresa</b>                  | Company                       |
| <b>El enfermero</b>                   | Nurse                  | <b>La entrevista</b>               | Interview                     |
| <b>El entusiasmo</b>                  | Enthusiasm             | <b>El escritor</b>                 | Writer/author                 |
| <b>La experiencia laboral</b>         | Work experience        | <b>La explicación</b>              | Explication                   |
| <b>El granjero</b>                    | Farmer                 | <b>El guión bajo</b>               | Underscore ( _ )              |
| <b>El hombre de negocios</b>          | Businessman            | <b>El horario de trabajo</b>       | (work) timetable              |
| <b>Las horas de trabajo flexibles</b> | Flexible working hours | <b>El ingeniero</b>                | Engineer                      |
| <b>La intención</b>                   | Intention              | <b>El intérprete</b>               | Interpreter                   |
| <b>El jardinero</b>                   | Gardener               | <b>El jefe</b>                     | Boss                          |
| <b>Laboral</b>                        | Industrial/labour      | <b>La línea</b>                    | Line                          |
| <b>La llamada</b>                     | Call                   | <b>El mecánico</b>                 | Mechanic                      |
| <b>El médico</b>                      | Medic/doctor           | <b>El mensaje</b>                  | Message                       |
| <b>El militar</b>                     | Military/army          | <b>El objetivo</b>                 | Objective                     |
| <b>El obrero</b>                      | Workman                | <b>La oficina</b>                  | Office                        |
| <b>El panadero</b>                    | Baker                  | <b>La participación</b>            | Participation                 |
| <b>El peluquero</b>                   | Hairdresser            | <b>El periodismo</b>               | Journalism                    |
| <b>El periodista</b>                  | Journalist             | <b>El pintor</b>                   | Painter                       |
| <b>El policía</b>                     | Policeman              | <b>La policía</b>                  | Police                        |
| <b>La preocupación</b>                | Worry/concern          | <b>Pronto/a</b>                    | Ready                         |
| <b>Punto</b>                          | Dot                    | <b>Puntocom</b>                    | .com                          |
| <b>El recepcionista</b>               | Receptionist           | <b>La responsabilidad</b>          | Responsibility                |
| <b>El salario</b>                     | Salary                 | <b>El secretario</b>               | Secretary                     |
| <b>El sello</b>                       | Stamp                  | <b>El sobre</b>                    | Envelope                      |
| <b>El soldado</b>                     | Soldier                | <b>La solicitud</b>                | Application                   |
| <b>El sueldo</b>                      | Salary                 | <b>La tarjeta</b>                  | Card                          |
| <b>El teletrabajo</b>                 | Telemarketing          | <b>El título</b>                   | University degree             |
| <b>El trabajador</b>                  | Worker                 | <b>El traductor</b>                | Translator                    |
| <b>El veterinario</b>                 | Vet                    | <b>Contactar</b>                   | To contact                    |
| <b>Encontrar</b>                      | To find                | <b>Explicar</b>                    | To explain                    |
| <b>Ganar</b>                          | To earn                | <b>Hacer prácticas</b>             | To do work experience         |
| <b>Llamar por teléfono</b>            | To telephone           | <b>Obtener</b>                     | To obtain/get                 |
| <b>Pagar bien/mal</b>                 | To pay well/badly      | <b>Probar</b>                      | To have a go/try              |
| <b>Rellenar</b>                       | To fill in             | <b>Tomar un año libre/sabático</b> | To take a year off/sabbatical |
| <b>Trabajar</b>                       | To work                |                                    |                               |

**AIM HIGHER – You will be expected to use and understand the following vocabulary in order to achieve a B level or higher. There will be other words in the exam but you will also be expected to be able to use context to work out what they mean.**

#### LIFESTYLE

| <b>HEALTH:</b>        |              |                           |              |
|-----------------------|--------------|---------------------------|--------------|
| <b>El alcoholismo</b> | Alcoholism   | <b>La alimentación</b>    | Diet         |
| <b>Apetecer</b>       | To feel like | <b>El ataque cardíaco</b> | Heart attack |

|                             |                     |                                   |                    |
|-----------------------------|---------------------|-----------------------------------|--------------------|
| <b>El aviso</b>             | Warning/notice      | <b>El cerebro</b>                 | Brain              |
| <b>El drogadicto</b>        | Drug addict         | <b>El esfuerzo</b>                | Effort             |
| <b>El fumador pasivo</b>    | Passive smoker      | <b>Hervido/a</b>                  | Boiled             |
| <b>El hígado</b>            | Liver               | <b>La merluza</b>                 | Hake               |
| <b>El olor</b>              | Smell               | <b>El porro</b>                   | Joint/spliff       |
| <b>Respiratorio</b>         | Respiratory         | <b>Sabroso/a</b>                  | Tasty              |
| <b>Seropositivo</b>         | HIV positive        | <b>El síndrome de abstinencia</b> | Withdrawl symptoms |
| <b>La sustancia química</b> | Chemical substance  | <b>El tabaquismo</b>              | Smoking            |
| <b>La vena</b>              | Vein                | <b>Advertir</b>                   | To warn            |
| <b>Dar de comer</b>         | To feed             | <b>Cansar</b>                     | To tire            |
| <b>Correr el riesgo</b>     | To run the risk     | <b>Hacer daño</b>                 | To do damage       |
| <b>Inyectar(se)</b>         | To inject (oneself) | <b>Provocar</b>                   | To provoke         |

| <b>RELATIONSHIPS &amp; CHOICES:</b> |                                 |                                      |                            |
|-------------------------------------|---------------------------------|--------------------------------------|----------------------------|
| <b>Amistoso/a</b>                   | Friendly                        | <b>El anillo</b>                     | Ring                       |
| <b>Atento/a</b>                     | Attentive                       | <b>Atrevido/a</b>                    | Cheeky                     |
| <b>Avaro/a</b>                      | Mean (money)                    | <b>La barrera generacional</b>       | Generation gap             |
| <b>La boda</b>                      | Wedding                         | <b>Callado/a</b>                     | Quiet                      |
| <b>La cara</b>                      | Face                            | <b>Celoso/a</b>                      | Jealous                    |
| <b>Cobarde</b>                      | Cowardly                        | <b>La confianza</b>                  | Confidence                 |
| <b>Cortés</b>                       | Polite/corteous                 | <b>Débil</b>                         | Weak                       |
| <b>La dirección</b>                 | Management                      | <b>El encargado</b>                  | Manager                    |
| <b>Enérgico/a</b>                   | Energetic                       | <b>El/La esposo/a</b>                | Husband/wife               |
| <b>El estado civil</b>              | Marital status                  | <b>La expectativa</b>                | Hope/prospect              |
| <b>El gamberro</b>                  | Yob/hooligan                    | <b>El gemelo</b>                     | Twin                       |
| <b>El género</b>                    | Gender                          | <b>El gerente</b>                    | Manager                    |
| <b>Glotón/glotona</b>               | Greedy                          | <b>El huérfano</b>                   | Orphan                     |
| <b>La madre soltera</b>             | Single mother                   | <b>La obra benéfica</b>              | Charity work               |
| <b>Los parientes</b>                | Relatives/relations             | <b>La pelea</b>                      | Quarrel/fight              |
| <b>La perspectiva</b>               | Perspective/view                | <b>La residencia (para ancianos)</b> | Home (for old people)      |
| <b>Seguro/a de sí mismo</b>         | Self-confident/assured          | <b>Sensible</b>                      | Sensitive                  |
| <b>Los sin techos</b>               | Homeless (people)               | <b>El/La sobrino/a</b>               | Nephew/niece               |
| <b>El temperamento</b>              | Temperament/nature              | <b>El testigo</b>                    | Witness                    |
| <b>Torpe</b>                        | Clumsy                          | <b>Vago/a</b>                        | Lazy/idle                  |
| <b>Viudo/a</b>                      | Widowed                         | <b>Acoger</b>                        | To take in/accept/admit    |
| <b>Agradecer</b>                    | To appreciate/be grateful/thank | <b>Aguantar</b>                      | To put up with/bear/endure |
| <b>Cometer</b>                      | To commit/make                  | <b>Confiar</b>                       | To trust/confide           |
| <b>Dedicarse</b>                    | To dedicate/devote oneself      | <b>Disculpar(se)</b>                 | To excuse (apologise)      |
| <b>Emigrar</b>                      | To emigrate                     | <b>Estropear</b>                     | To damage/spoil/ruin       |
| <b>Llorar</b>                       | To cry                          | <b>Ocuparse de</b>                   | To look after/see to       |
| <b>Pelearse</b>                     | To fight/quarrel                | <b>Perdonar</b>                      | To forgive/pardon          |
| <b>Relacionarse de</b>              | To be related to/connected with | <b>Sonreírse</b>                     | To smile                   |

## LEISURE

| <b>FREE TIME &amp; THE MEDIA:</b> |                            |                        |                               |
|-----------------------------------|----------------------------|------------------------|-------------------------------|
| <b>La actuación</b>               | Performance/acting         | <b>El ajedrez</b>      | Chess                         |
| <b>El apodo</b>                   | Nickname                   | <b>El balón</b>        | Ball                          |
| <b>La bufanda</b>                 | Scarf                      | <b>El camisón</b>      | Nightdress                    |
| <b>La cazadora</b>                | Hunter                     | <b>El ciberespacio</b> | Cyberspace                    |
| <b>La contraseña</b>              | Password                   | <b>De lujo</b>         | Luxurious                     |
| <b>Los electrodomésticos</b>      | Electrical appliances      | <b>En efectivo</b>     | Cash                          |
| <b>La estrella</b>                | Star                       | <b>La función</b>      | Function/duty                 |
| <b>El internauta</b>              | Cyber surfer               | <b>El maquillaje</b>   | Make-up                       |
| <b>La medalla</b>                 | medal                      | <b>Las medias</b>      | Stockings                     |
| <b>El panty/Las medias</b>        | Tights                     | <b>La prensa</b>       | Press                         |
| <b>La rebeca</b>                  | Cardigan                   | <b>El reembolso</b>    | Refund                        |
| <b>El reparto a domicilio</b>     | Delivery service           | <b>El riesgo</b>       | Risk                          |
| <b>El satélite</b>                | Satellite                  | <b>La sudadera</b>     | Sweatshirt                    |
| <b>El surtido</b>                 | Range/assortment/selection | <b>La tabacalera</b>   | Tobacco grower                |
| <b>El torneo</b>                  | Tournament/competition     | <b>El usuario</b>      | User                          |
| <b>La venta</b>                   | Sale                       | <b>Acceder</b>         | To gain access/to be eligible |
| <b>Adjuntar</b>                   | To attach                  | <b>Cargar</b>          | To load/charge                |
| <b>Dar una vuelta</b>             | To go for a ride           | <b>Hacer cola</b>      | To queue/line up              |
| <b>Lograr</b>                     | To attain/achieve          | <b>Reírse</b>          | To laugh                      |
| <b>Ser aficionado/a a</b>         | To be fond of/keen on      |                        |                               |

| <b>HOLIDAYS:</b>             |                        |                                |                   |
|------------------------------|------------------------|--------------------------------|-------------------|
| <b>argentino/a</b>           | Argentine              | <b>El alquiler (de coches)</b> | Car hire business |
| <b>La avería</b>             | Breakdown              | <b>Averiado/a</b>              | Broke down        |
| <b>El bonobús</b>            | Buss pass              | <b>El camión</b>               | Lorry             |
| <b>El carnet de conducir</b> | Driving licence        | <b>El casco</b>                | Helmet            |
| <b>chileno/a</b>             | Chilean                | <b>colombiano/a</b>            | Columbian         |
| <b>cubano/a</b>              | Cuban                  | <b>Disponible</b>              | Available         |
| <b>DNI</b>                   | National Identity Card | <b>El extranjero</b>           | Foreigner         |
| <b>El motor</b>              | Engine                 | <b>peruano/a</b>               | Peruvian          |
| <b>La queja</b>              | Complaint              | <b>El recuerdo</b>             | Memory            |
| <b>El regreso</b>            | Return                 | <b>El retraso</b>              | Delay             |
| <b>El tranvía</b>            | Tram                   | <b>Detener(se)</b>             | To stop           |
| <b>Hacer transbordo</b>      | To change              | <b>Quejarse</b>                | To complain       |

## HOME & ENVIRONMENT

| <b>HOME &amp; LOCAL AREA:</b> |                       |                     |           |
|-------------------------------|-----------------------|---------------------|-----------|
| <b>La aldea</b>               | Small village/hamlet  | <b>El alquiler</b>  | Rent      |
| <b>El ático</b>               | Attic                 | <b>La bañera</b>    | Bathtub   |
| <b>Concurrido/a</b>           | Busy/crowded          | <b>El desván</b>    | Loft      |
| <b>El domicilio</b>           | Address               | <b>El horno</b>     | Oven      |
| <b>Las persianas</b>          | Blinds                | <b>El vestíbulo</b> | Vestibule |
| <b>La vivienda</b>            | Housing/accommodation |                     |           |

| <b>ENVIRONMENT:</b>                 |                         |                               |                             |
|-------------------------------------|-------------------------|-------------------------------|-----------------------------|
| <b>El agujero</b>                   | Hole                    | <b>El aumento</b>             | Rise/increase               |
| <b>El calentamiento</b>             | Warming                 | <b>El combustible (fósil)</b> | (fossil) fuel               |
| <b>El consumidor</b>                | Consumer                | <b>La culpa</b>               | Fault                       |
| <b>La desforestación</b>            | Deforestation           | <b>El desperdicio</b>         | Waste                       |
| <b>El efecto invernadero</b>        | Greenhouse effect       | <b>El envase</b>              | Container                   |
| <b>Los gases del tubo de escape</b> | Exhaust fumes           | <b>Inquietante</b>            | Worrying                    |
| <b>La inundación</b>                | Flood                   | <b>La lluvia ácida</b>        | Acid rain                   |
| <b>La marea negra</b>               | Oil slick               | <b>El petrolero</b>           | Oil tanker                  |
| <b>El pesticida</b>                 | Pesticide               | <b>El recurso</b>             | Resource                    |
| <b>La selva</b>                     | Forest                  | <b>La sequía</b>              | Drought                     |
| <b>Agotar</b>                       | To exhaust              | <b>Amenazar</b>               | To threaten                 |
| <b>Aumentar</b>                     | To increase             | <b>Consumir</b>               | To consume                  |
| <b>Echar la culpa a</b>             | To lay/put the blame on | <b>Inquietar(se)</b>          | To worry<br>(about)/disturb |

## WORK & EDUCATION

| <b>SCHOOL/COLLEGE &amp; FUTURE PLANS</b> |             |                    |                    |
|------------------------------------------|-------------|--------------------|--------------------|
| <b>El acoso escolar</b>                  | Bullying    | <b>La carpeta</b>  | Folder             |
| <b>La carrera</b>                        | Profession  | <b>El despacho</b> | Office/study       |
| <b>La enseñanza</b>                      | Teaching    | <b>Riguroso/a</b>  | Rigorous           |
| <b>Comportarse</b>                       | To behave   | <b>Entregar</b>    | To hand in/deliver |
| <b>Ponerse a + infin</b>                 | To start to | <b>Traducir</b>    | To translate       |

| <b>CURRENT &amp; FUTURE JOBS:</b> |                                |                             |                         |
|-----------------------------------|--------------------------------|-----------------------------|-------------------------|
| <b>El albañil</b>                 | Bricklayer                     | <b>El aprendiz</b>          | Apprentice              |
| <b>El camionero</b>               | Lorry driver                   | <b>Conseguir</b>            | To achieve/get          |
| <b>Conseguir + infin</b>          | To manage to                   | <b>El ejecutivo</b>         | Executive               |
| <b>Encargado/a de</b>             | Responsible for                | <b>Entusiasta</b>           | Enthusiastic            |
| <b>El estrés</b>                  | Stress                         | <b>Estresante</b>           | Stressful               |
| <b>Llegar a ser</b>               | To make/become/manage to be    | <b>El propósito</b>         | Aim                     |
| <b>Solicitar</b>                  | to apply for/request           | <b>Adjuntar</b>             | To enclose/attach       |
| <b>Encargarse</b>                 | To see to/deal with/look after | <b>Estar en huelga</b>      | To be/go on strike      |
| <b>Estar estresado/a</b>          | To be stressed                 | <b>Hacer un aprendizaje</b> | To do an apprenticeship |

## Other Resources You May Find Useful

|                                                                                                                                    |                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| <a href="http://www.rgshw.com">www.rgshw.com</a>                                                                                   | Then click on Languages Online in the top right hand corner. Good website (it is from a language college)                      |
| <a href="http://www.linguascope.com">www.linguascope.com</a>                                                                       | Great for learning/revising vocabulary<br>User name: bissmfl Password: bisspxui10                                              |
| <a href="http://www.espanol-extra.co.uk">www.espanol-extra.co.uk</a>                                                               | Fully interactive website covering nearly every aspect of Spanish                                                              |
| <a href="http://www.caisehace.net">www.caisehace.net</a>                                                                           | Free interactive website from Nottingham High School aimed at GCSE and A Level Students                                        |
| <a href="http://www.realspanish.net">www.realspanish.net</a>                                                                       | Language website from Manchester Uni.                                                                                          |
| <a href="http://www.reall-languages.com">www.reall-languages.com</a>                                                               | Good game site for revising vocabulary                                                                                         |
| <a href="http://www.spanishspanish.com">www.spanishspanish.com</a>                                                                 | A good website for practising grammar. Be careful though, some of the pronunciation that you may hear is Southern American     |
| <a href="http://www.sunderlandschools.org/mfl-sunderland/estrellas.htm">www.sunderlandschools.org/mfl-sunderland/estrellas.htm</a> | It is still in progress but there are some good exercises here                                                                 |
| <a href="http://www.bbc.co.uk/languages">www.bbc.co.uk/languages</a>                                                               | You can watch video clips and much more                                                                                        |
| <a href="http://www.bbc.co.uk/schools/gcsebitesize/spanish">www.bbc.co.uk/schools/gcsebitesize/spanish</a>                         | Allows you to do revision exercises then do 'exams'                                                                            |
| <a href="http://www.jvlnet.com/~liliana/Spanish_Numbers.html">www.jvlnet.com/~liliana/Spanish_Numbers.html</a>                     | A great site to help you practise numbers                                                                                      |
| <a href="http://oye.languageskills.co.uk">oye.languageskills.co.uk</a>                                                             | Has listening exercises too! Use beginner and intermediate sections (ignore the year groups)                                   |
| <a href="http://www.conjuguemos.com">www.conjuguemos.com</a>                                                                       | Helps you practise verbs and grammar.<br>Click on Student login/register and then go to the resources down the left-hand side  |
| <a href="http://www.spaleon.com">www.spaleon.com</a>                                                                               | Helps practise verbs conjugation and has a verb conjugator included                                                            |
| <a href="http://www.conjugation.org">www.conjugation.org</a>                                                                       | A website just for conjugating verbs                                                                                           |
| <a href="http://www.wordreference.com">www.wordreference.com</a>                                                                   | A website that not only is an English-Spanish or Spanish - English dictionary but also one that has a verb conjugator area too |
| <a href="http://spanish.about.com">spanish.about.com</a>                                                                           | Your questions answered                                                                                                        |
| <a href="http://Newsinslowspanish.com">Newsinslowspanish.com</a>                                                                   | For those aiming high and those who want to listen to up to date information. News podcast with vocabulary support             |

## My targets