## DULWICH COLLEGE | SINGAPORE |



### GERMAN

PEARSON EDEXCEL IGCSE 9-1 (Course Code: 4GN1)

#### Description

The aims and objectives of this qualification are to enable students to develop:

• understanding and use of written forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes

• understanding and use of the spoken forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes

• the ability to communicate effectively in the target language through the written word, using a range of vocabulary and structures

• the ability to communicate effectively in the target language through speaking, using a range of vocabulary and structures

• a knowledge and understanding of the target language grammar and its practical application

• a knowledge and understanding of countries and communities where the target language is spoken

• positive attitudes towards modern foreign language learning

• a suitable foundation for further study of the target language, or another language.

Component 1	LISTENING	Content summary					
I		This paper assesses listening skills across five topic areas.					
		Home and abroad					
		<ul><li>Education and employment</li><li>Personal life and relationships</li><li>The world around us</li></ul>					
						• Social activities, fitness and health. COMPLETED AT THE END OF YEAR 11	
				Component 2	READING & WRITING	Content summary	50%
component 2		This paper assesses reading and writing skills in separate					
		sections across five topic areas.					
		• Home and abroad					
		Education and employment					
		Personal life and relationships					
		• The world around us					
		• Social activities, fitness and health.					
		COMPLETED AT THE END OF YEAR 11					
Component 3	SPEAKING	Content summary	25%				
		This paper assesses speaking skills across five topic areas,					
		however sub-topics A3, C3, C5,					
		D2 and E4 will not be assessed in this paper. The					
		examination is made up of three tasks					
		(A, B and C). Students will present and answer questions on a					
		picture. They will also					
		discuss two different topics, chosen at random by Pearson					
		from the following.					

#### Assessment Breakdown



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<ul> <li>Home and abroad</li> <li>Education and employment</li> <li>Personal life and relationships</li> <li>The world around us</li> </ul>	
• Social activities, fitness and health. COMPLETED AT THE END <b>OF LENT TERM</b> IN YEAR 11	

#### **Course Outline**

Year	Michaelmas Term	Lent Term	Trinity Term
9	<ul><li>house and home</li><li>school life and routine</li><li>food and drink</li></ul>	<ul> <li>common ailments</li> <li>healthy lifestyle</li> <li>media, TV, films</li> </ul>	<ul> <li>Relationships with family and friends</li> <li>Daily routine</li> <li>Hobbies and interests</li> </ul>
10	<ul> <li>Special occasions</li> <li>Holidays</li> <li>Tourist information and directions</li> </ul>	<ul> <li>Life in town and rural life</li> <li>Shopping and money matters</li> </ul>	<ul><li>Environmental issues</li><li>Weather and climate</li></ul>
11	<ul> <li>Customs and festivals</li> <li>Childhood</li> <li>School rules and pressures</li> </ul>	<ul> <li>The world of work</li> <li>Future plans</li> <li>Work, careers, volunteering</li> </ul>	<ul> <li>Keeping informed- social media, internet</li> </ul>

#### Additional Information

Students are encouraged to use various resources outside of classroom and develop language skills further. In class, we target each skills separately and use TARGET 5 and TARGET 9 booklets to enhance and consolidate reading and writing skills and to expose students to more rigorous exam practice.

