



French

Edexcel IGCSE (code 4FR1)

Description

Students will read, write, listen and speak about suitable and engaging topics. The texts will be diverse, culturally sensitive, authentic and based on contexts that students are likely to encounter.

The aims and objectives of this qualification are to enable students to develop:

- Understanding and use of written forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes.
- Understanding the use of the spoken forms of the target language, in a range of familiar and practical contexts, and for a variety of purposes.
- The ability to communicate effectively in the target language through the written word, using a range of vocabulary and structures.
- The ability to communicate effectively in the target language through speaking, using a range of vocabulary and structures.
- A knowledge and understanding of countries and communities where the target language is spoken.
- Positive attitude towards modern foreign language learning.
- A suitable foundation for further study of the target language, or another language.

Assessment Breakdown

Component 1	Reading and Writing	Assessment is through a 1 hour and 45 minutes and students will be awarded 80 marks. The paper is divided into 2 sections: reading and writing and grammar. The first section will consist of five tasks, each based around a collection of short texts or a longer single text. The second section will consist of two writing tasks and a third grammar-based task.	50%
Component 2	Listening	Assessment is through a 30-minute examination paper set and marked by Pearson, plus 5 minutes reading time. The total number of marks for the paper is 40.	25%
Component 3	Speaking	The assessment is made up of 3 tasks (A, B and C). The total assessment time is 8-10 minutes. Students are assessed on the quality of responses, so the length of tasks is representative of their relative demand. Assessments times for the tasks are as follows: Task A: 2 to 3 minutes, Task B: 3 to 3 minutes 30 seconds, Task C: 3 to 3 minutes 30 seconds.	25%



Course Outline

Year	Michaelmas Term	Lent Term	Trinity Term
9	<u>1 Everyday life at home and at school</u> <ul style="list-style-type: none"> house and home school life and routine food and drink common ailments and healthy lifestyles media - TV and film 	<u>2 Self, family and friends - at home and abroad</u> <ul style="list-style-type: none"> relationships with family and friends daily routine and helping at home hobbies and interests special occasions 	<u>2 Self, family and friends - at home and abroad</u> <ul style="list-style-type: none"> holidays tourist information and directions
10	<u>3 The world around us</u> <ul style="list-style-type: none"> life in the town and rural life shopping and money matters public services 	<u>3 The world around us</u> <ul style="list-style-type: none"> environmental issues weather and climate everyday life in a French-speaking country customs and festivals travel and transport 	<u>4 Life from infancy to adulthood</u> <ul style="list-style-type: none"> childhood school rules and pressures school trips, events, and exchanges
11	<u>Life from infancy to adulthood</u> <ul style="list-style-type: none"> the importance of sport accidents and injuries the world of work future plans work, volunteering and careers 	<u>4 Life from infancy to adulthood</u> <ul style="list-style-type: none"> Communication keeping informed Revision Examination practice 	<ul style="list-style-type: none"> Revision Examination practice

Additional Information

Students studying IGCSE French are encouraged to read and listen to as many authentic texts in French as possible.