

IGCSE English Language Learners (ELL Pathway)

Oxford AQA IGCSE (English Language Course Code: 9270; English Literature Course Code: 9275) Cambridge ESL IGCSE (Course Code: 5011)

Description

IGCSE English Language Learners (ELL) pathway enables students to become an expert analyst and an effective communicator whilst supporting their growing proficiency in English Language. All students work on the key skills needed for success in English Language and Literature IGCSE throughout Year 9.

In Years 10 and 11, students complete coursework pieces for IGCSE, in addition to close exploration of the set texts and question styles for examinations. All students on the ELL pathway will work towards the Oxford AQA IGCSE in English Literature. During the course, students and teachers will decide if learning proficiency suggests they should also be entered for English Language IGCSE and/or the Cambridge ESL IGCSE.

IGCSE English Literature, which all students are entered for, challenges and inspires students to engage with a diverse range poetry, prose and drama. Throughout the course, students will develop their critical thinking skills by asking how writers craft their writing and for what purpose. Significantly, students will engage with texts through a conceptual lens, considering how each text offers insight into broader issues of our world.

The blended teaching of the skills needed for English Language and Literature enables students to become confident and thoughtful communicators in English. In completing tasks such as speaking and listening presentations, group analysis, essay writing, and creative composition, students are well prepared for success in English and future studies.

Oxford AQA English Literature IGCSE Assessment Breakdown

Paper 1	Prose and Drama	This examination is externally marked by AQA.	
	Brama	This examination is divided into two sections: Prose and Drama. They must complete both sections. Students have a choice between essay style and passage-based question in each section. Each section is worth 40 marks and is weighted equally.	
Paper 2b	Poetry	This examination is externally marked by AQA.	40%
		This examination is divided into two sections: Poetry and Unseen Poetry. Both are worth 30 marks and both sections must be completed.	
		Section A: People and Places Poetry:	



		Students will answer one question from a choice of two on the OxfordAQA Exams poetry anthology, People and Places. Section B: Unseen Poetry: Students will answer one question on a previously unseen poem.	
Non-Exam Assessment (NEA)	Prose Fiction	Students will complete one extended response to a piece of prose fiction. This prose fiction will not be from the prescribed list of prose fiction for Paper 1. This coursework piece is internally marked by teachers and externally moderated by AQA examiners.	20%

Oxford AQA English Language IGCSE Assessment Breakdown

Paper 1	Literary non- fiction and	This examination is divided into two sections.	60%
	composition.	For Section A, students will be given a single text for close study. The text will be divided into sections with questions. At	
	Externally assessed	least one question will relate to the whole text.	
	examination.	For Section B, students will be presented with three tasks from which they will choose one to answer. The tasks are all assessing students' written communication and will be a choice between descriptive, imaginative or discursive writing.	
		Section A and B are worth 40 marks each.	
Non- Examined Assessment	Internally marked coursework	The English Language NEA project requires students to complete a written task and commentary.	40%
Project (NEA)	project.	Students carry out independent research and utilise their findings for a written task in which audience, purpose and form are specified. This will be assessed alongside a commentary produced by the student.	
		Both reading and writing skills will be assessed in this project. Students complete this project in place of the Paper 2 examination option. This is internally assessed by teachers and externally moderated	
		by AQA.	
Speaking and	Skill	Each student will undertake one extended task, which will be a	



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development	presentation on a topic relating to the course of study.	5* <u>*</u> *
	This task is assigned by AQA as an optional endorsement, yet	
	the English department places great emphasis on student oracy	
	and we therefore opt-in for this assignment.	
	'	
	development	This task is assigned by AQA as an optional endorsement, yet the English department places great emphasis on student oracy

ELL Course Outline (Year 9 and 10)

Year	Michaelmas Term	Lent Term	Trinity Term
9	Reading and Writing Skills Reading and comprehension development on a range of unseen nonfiction texts Focused unit on developing independent thinking skills: how to answer questions; how to plan effectively; how to craft a clear opinion Discursive Writing tasks	Romeo and Juliet: Exploration of Shakespeare's Romeo and Juliet Reading and comprehension skills How to write analytically Crafting a series of blog posts from a character's perspective to work on creative writing skills	Discuss, Describe, Imagine: Reading and comprehension tasks for unseen non-fiction (examination preparation) Discursive writing practice Descriptive writing practice Animal Farm: Developing the analytical skills introduced in Lent term
10	 What makes effective pieces of drama? Exploration of staging, plot, characterization, context. Crafting NEA style writing tasks Ongoing exploration of non-fiction texts such as memoir, letters, autobiography. 	 Exploration and analysis of unseen nonfiction Reading and exploration of unseen poetry Creative writing Mock exam 	Prose Fiction and NEA Tasks Crafting NEA style writing tasks Reading and exploring a piece of prose fiction

Additional Information





Opportunities for IGCSE English Language ELL students outside lessons include: visits and workshops with professional writers; Debate CCA; Dulwich Times CCA; Creative Writing CCA; Coursework Clinic.

