**LANGUAGE B – ASSESSMENT OUTLINE**

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| IN CLASS IN FINAL YEAR |

**Internal Assessment – Individual Oral (25%)**

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| **STANDARD LEVEL** | **12-15 min** |
| * Based on topics studied in class, 3-4 min presentation of an unseen picture
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| * Description: brief description, relate the picture to the theme, express own opinion
* Authentic conversation developing the theme introduced in part 1
* Authentic conversation on 1 or 2 other class themes

**Internally assessed / externally moderated*** A – language /12
* B1 – message visual stimulus (cultural link) /6
* B2 – message - conversation /6
* C – interactive skills - communication /6
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| **HIGHER LEVEL** | **12-15 min** |
| * Based on topics studied in class, 3-4 min presentation of an unseen extract of one of the two books read in class
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| * Presentation of the extract (events, characters, ideas)
* Teacher expands on observations expressed in part 1
* Authentic conversation on 1 or more class themes

**Internally assessed / externally moderated*** A – language /12
* B1 – message literary extract /6
* B2 – message - conversation /6
* C – interactive skills - communication /6
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| EXAM PAPERS |

**Paper 1 – Productive Skills (Writing) (25%)**

One writing task from a choice of three, each from a different theme, choosing a text type from among those listed in the examination instructions.

**STANDARD** 300-480 characters 1hr 15min

**HIGHER** 540-720 characters 1hr 30min

E**xternally set and assessed**

* A – language /12
* B – message /12
* C – conceptual understanding /6
* Identical for both levels, but different descriptors

**Paper 2 – Receptive Skills (Listening and Reading)**

**(Listening 25% + Reading 25%)**

Comprehension exercises on 3 audio passages and 3 written texts, drawn from all five themes. Separate sections for listening and reading.

**STANDARD** 1hr 45min

**HIGHER** 2hr

**Externally set and assessed**

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| NOTES |

**5 identical topics for both levels**

* **Identity** (Lifestyle Culture)
* **Experiences** (Tradition)
* **Human ingenuity** (Creativity, Technology)
* **Social organisation** (Relationship)
* **Sharing the planet** (Environment)

**Literature**

* 2 literary works for Higher level only