

TWENTY IS PLENTY!

YEAR 9 ENGLISH LANGUAGE EXAM

I WILL DO THE FOLLOWING, ALL OF THE FOLLOWING, NOTHING BUT THE FOLLOWING!

1. Read all 5 questions and **highlight key words** on which you need to focus
2. Prioritise answering the question (**ATQ**)

Q1 (2 marks - 3 mins)

RETRIEVAL: GRAB & GO

3. Find the 2 answers	
4. Copy in the bullet points	

Q2 (4 marks – 6 mins)

INFERENCE: THOUGHTS & FEELINGS

5. Identify 4 different thoughts/feelings	
6. Explain in your own words	

Q3 (5 marks – 7.5 mins)

INTERPRETATION: P.E.E.

7. Find 2 different quotations to answer the question	
8. Write them up in 2 different P.E.E. paragraphs	
9. Use your own words in the point and explanation	

Q4 (12 marks – 18 mins)

ANALYSIS: LANGUAGE & STRUCTURE

10. Identify a range of different language and structural techniques that answer the question	
11. Select which 3 are the most effective	
12. Find 3 short quotations that evidence these techniques	
13. Write them up in 3 different P.E.E.R.P.A. paragraphs	

Q5 (22 marks – 33 mins)

COMPARISON: IDEAS & PERSPECTIVES

14. Refer back to both texts	
15. Identify similarities and differences in ideas, perspectives, techniques and effects	
16. Find evidence to support each point of comparison or contrast	
17. 1 P.E.E.R.P.A.L.Z. comparing the same idea/perspective/effect and same technique	
18. 1 P.E.E.R.P.A.L.Z. comparing the same idea/perspective/effect through different technique	
19. 1 P.E.E.R.P.A.L.Z. contrasting different idea/perspective/effect but using same technique	

20. **Proof-read and edit** answers to improve quality (style and spag)

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I want SUCCESS. I am going to complete this sheet and I am not going to rest until each box is ticked! If I just do 20 minutes 5 times I can complete the activities and will have put in over 100 minutes of active revision

KEY SKILLS:

Q1. GRAB & GO	Q2. THOUGHTS & FEELINGS
Q3. P.E.E. x2	Q4. P.E.E.R.P.A. x3
Q5. COMPARE & CONTRAST	

KEY TIPS:

- 1) LEARN THE RUBRIC OF THE EXAM
- 2) DO EXACTLY WHAT THEY WANT YOU TO DO IN THE RIGHT TIME
- 3)USE A HIGHLIGHTER

TASK	1	2	3	4	5
RECALL: 20 language/structure technical terms <i>(Write them out over and over, cover and check)</i>					
ANALYSE: A non-fiction article from the paper or online <i>(Annotate any techniques used and note WHY they are effective and HOW they impact the reader)</i>					
PRACTISE: Writing under timed conditions – try to bank as much time as possible for more tricky questions.					
MEMORISE: All top tips including rubrics, times and marks for each question on the paper.					
EVALUATE: Your past paper and previous reading tasks from class. Make a note of all targets and advice <i>(Rewrite weak paragraphs)</i>					

We want to see that you can **UNDERSTAND** texts, that you can **INTERPRET** them, that you can **INFER** from them, that you can **ANALYSE** them, that you can **EVALUATE** their effects on the reader.

Good luck, Year 9! You can do it!