

## **DULWICH COLLEGE | SINGAPORE |**

## Year 9 Examination Design & Technology May 2017

Nam	ne:							
Time allow	Time allowed: 60 minutes							
The marks for	estions in the spa each question ar tions carefully.	ces provided. e shown in brackets.						
Total Marks available	/ 63	Teacher comment:						
Level/Grade	%							
Level/Grade								
Student reflec	ction							



## Section A

Answer all questions in this section.

1 Fig. 1 shows a cordless rechargeable drill.



Fig. 1

	(a)	State <b>one</b> benefit of using a cordless rechargeable drill.		
			*****************	[1]
	(b)	State one drawback of using a cordless rechargeable drill.		
				[1]
2	(a)	Name the types of file shown in section below.		
			- 	 [4]
(	(b)	Describe <b>one</b> safety check you should carry out before using a file.		r , ]
,	· -/			[1]

For Examiner's Use

Fig. 7 shows details of an incomplete design for a tape dispenser.

The support is made from thermoplastic sheet and the base from hardwood.

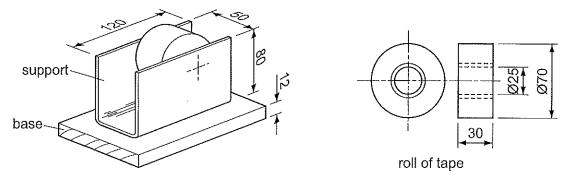


Fig. 7

- (a) Give one advantage of using thermoplastic sheet rather than thermosetting plastic sheet for the support.
  (b) Name two methods of heating the plastic sheet so that it could be bent to shape.
  1
  2
  [1]
- (c) Use sketches and notes to show:
  - how the support could be fixed to the base;
  - how the roll is allowed to rotate and can be replaced easily;
  - a device that will cut the tape and leave a small amount for the next person using the tape;
  - · details of materials, constructions and fittings used.

**7** Fig. 10 shows a notelet holder made from hardwood.

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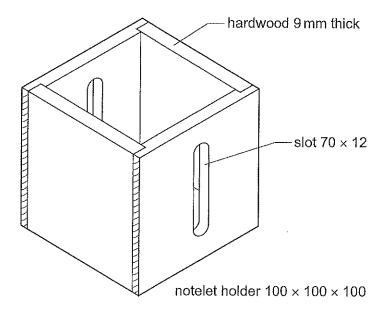


Fig. 10

(a) (i) Name a suitable hardwood for the notelet holder.

(ii) Describe two features of hardwoods that can make them attractive.

1 .......[1]

(b) Use sketches and notes to show how one of the slots could be cut out.

[4]

(c) A lapped joint is used to join the sides together at each corner. Fig. 11 shows part of the lapped joint marked out.

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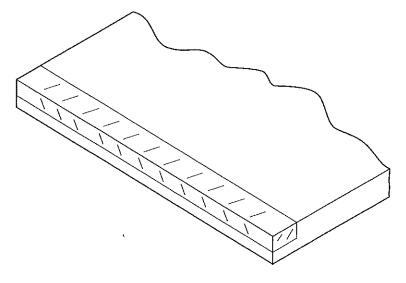


Fig. 11

- (i) Indicate clearly, on Fig. 11, **one** line that would be marked out using a marking gauge and **one** line that would be marked out using a cutting gauge. [2]
- (ii) Use sketches and notes to show how you would cut out the lapped joint. Name all the tools and equipment used.

[4]

**8** Fig. 12 shows a bracket made from mild steel sheet that could be used to support a variety of garden tools.

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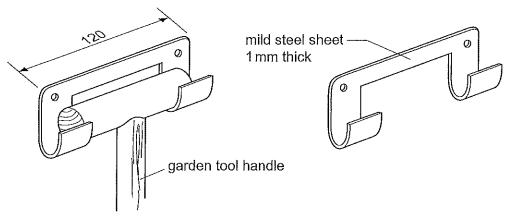


Fig. 12

(a)	State two	properties	of mild ste	el that r	make it	suitable f	for the	bracket.
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1	1	[1	]
2	2	[1	]

(b)	State two important pieces	of information	you would	need to fir	nd out before	designing
	the bracket.					

1	[1]
2	 [1]

(c) Fig. 13 shows the steel sheet from which the bracket will be made.

Draw the flat shape of the bracket before bending and the positions for the holes on Fig. 13.

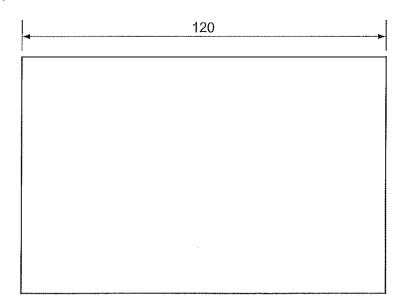


Fig. 13

[2]

(d)	(i)	Give <b>one</b> reason why a centre punch would be used to mark the centre of the hole before they are drilled.	S
		[1	]
	(ii)	State <b>two</b> safety precautions you would take when drilling sheet steel.	
		1[1	]
		2[1	]
(e)	Giv	re <b>two</b> reasons why a template would be useful when making twenty brackets.	
	1	[1	ן [
	2	[1	]
(f)	Us	e bracket will be cut from mild steel sheet and bent to shape. e sketches and notes to show how the following processes could be carried out. me all the tools used.	
	(i)	Cutting the mild steel sheet to shape.	
			Ì
		[4]	
	ii)	Bending the mild steel sheet to shape.	
,	,	Demaing the finial electronics to chape.	

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(g)	(i)	Give <b>two</b> reasons why the bracket would be painted.	For Examiner's Use
		1	030
		2[1]	
	(ii)	Describe how the surface of the mild steel sheet would be prepared before it is painted.	
		[2]	
(h)		bracket will be screwed to the side of a wooden shed. Stch and name the type of screws used.	

[2]