2023-2024 IG Y9-11 Chinese Second Language

https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-chinese-second-language-0523/

|  |  |  |  |
| --- | --- | --- | --- |
|  | Theme and Topics | Learning objectives | Assessment |
| Year 9  Term 1  单元一 | **A Young people and education**  A1 School and education  A2 Future career plans | To be able to write about the development of one’s pursuit with personal opinions in the format of a letter.  To be able to write a formal job application letter, stating one’s strengths and reason for application.  To be able to debate on the topic “Tiger mum/Wolf dad is good for child or not” and/or "gap year" | Reading and Writing  Speaking |
| Year 9  Term 2  单元二 | A3 Friendship  A4 Peer pressure/conflict | To be able to write about stress in young people’s life in the format of a letter. | Reading and Writing |
| Year 9 Term 3  单元三 | **B Society**  B1 Generation gap  B2 Young people | To be able to state the features of a Chinese family in the past and at present  To be able to identify the differences between a Chinese family structure and that of the West.  To be able to critically reflect on China’s one-child policy: advantage and disadvantage, | Speaking and Listening |
| Year 10  Term 1  单元四 | B3 Healthy eating  B4 Sports and exercise | To be able to identify effective methods to lead a healthier life style.  To be able to make a survey and write a report based on the result of the survey | Reading and Writing |
| Year 10  Term 1  单元五 | B5 Films and the media  B6 Hobbies | To be able to interview a celebrity and write an article for a magazine to talk about the leisure life/hobbies in his/her life. | Speaking and Listening |
| Year 10  Term 2  单元六 | B7 New means of communication  B8 Social networking | To be able to debate the advantages and disadvantages of communication in electronical times in a persuasive writing.  To be able to make a commercial advertisement. | Speaking and Listening |
| Year 10  Term 2  单元七 | B9 Learning technology | To be able to reflect on one’s own Chinese learning experience and identify good learning methods.  To be able to make a speech and write about the importance of learning and identify efficient learning methods. | End of Y10 Assessment:  Paper 1 Reading and Writing  Paper 2 Listening  Paper 3 Speaking |
| Year 10  Term 3  单元八 | **C The World**  C1 Urban and rural life  C2 Travel  C3 Hometown and surrounding areas | To be able to make a speech and write about the environment of the area one lives in.  To be able to describe one’s traveling experience, and the advantage and disadvantage of traveling.  To Introduce one’s surrounding areas in one’s hometown. | Speaking and Listening |
| Year 11  Term 1  单元九 | C4 Pollution  C5 Recycling  C6 Global warming | To be able to talk about the types, cause, influence and possible solutions for preventing/reducing pollution in China, e.g. renewable energy.  To be able to write a letter to the headmaster and talk about the environmental problems in school including the cause, influence, and offer possible solutions. |  |
| Year 11  Term 1  单元十 | **D Cultural diversity**  D1 Festivals and celebrations  D2 Customs and traditions  D3 Culinary diversity | To be able to talk about life at home country and in other countries.  To be able to explore gender, racial, ideological varieties within the Chinese community.  To be able to compare the cultures, traditions, festivals and cuisines etc. between China and Western countries. |  |
| Year 11  Term 2  单元十一 | Review |  | Mock:  Paper 1 Reading and Writing  Paper 2 Listening |
| Year 11  Term 2  单元十二 | Review |  | Speaking mock |

Recommended resources: ESF, CME books and CIE IGCSE 0523 textbook