2023-2024 IG Y9-11 Mandarin as a Foriegn Language

https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-chinese-mandarin-foreign-language-0547/

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Topic Areas** | **Learning objectives** | |
| **Listening and Speaking** | **Reading and Writing** |
| **Year 9 Term 1**  **Unit A** | **Everyday Activities**  A1 – Meeting and greeting  A2 – Self, family, personal relationships and pets; Animals  A3 – Everyday life  A4 – Hobbies  A5 - Eating and drinking | * To greet people appropriately in various occasions * To talk about oneself and one’s family members and pets * To talk about daily routine * To talk about ones' hobbies * To talk about different dishes and foods | * To write about one’s family and pets * To write about family members' hobbies * To write about one’s experience of eating in a Chinese restaurant |
| **Year 9 Term 2**  **Unit B** | **Personal and social life**  B6 – Health and fitness  B7 - Home life  B8- Clothes  B9 - Shopping | * To talk about sickness and symptoms * To describe one’s house and room * To describe appearance, clothing and school uniform * To ask answer questions in a clothing shop | * To read and write sick notes * To describe one’s home environment * To describe one’s school uniform and clothes * To write about shopping, and its advantages and disadvantages |
| **Year 9 Term 3**  **Unit B** | **Personal and social life** (continued)  B10 - Living environment  B11 - School routine  B12 - School facilities | * To describe one’s hometown * To introduce one’s school, including timetable and facilities * To list the content of one’s school bag and pencil case * To talk about one’s school subjects and teachers | * To write about one’s new school, and give opinions * To write about one’s subject choices * To describe one’s timetable and school routine |
| **Year 10 Term 1**  **Unit C** | **The world around us**  C13- Weather and climate  C14 – Transportation  C15 Holidays: Travel experiences  C16 Holidays: Planning a trip  C17: Public services | * To understand weather forecasts * To talk about weather and seasons and advise people what to wear * To understand travel info about a city * To talk about the transport in your city * To understand and describe travel experience * To understand and describe people’s travel plans * To book a hotel room * To understand travel guidelines for China | * To understand weather forecasts * To write a letter describing the weather in your city * To understand travel info and a guide about a city * To write a letter introducing the transport in your city * To understand travel info about in China * To write about a trip taken in the past * To understand people’s travel plans, and describe one’s own * To answer questions at customs, a bank, and a post office |
| **Year 10 Term 2**  **Unit D** | **The world of work**  D18 Further education and training  D19 Applying for a job  D20 Future career and study plans | * To understand a conversation about people’s work duties * To respond to questions on work experience * To understand job adverts * To respond to questions in a job interview * To understand questions about dream jobs * To ask and answer questions about future plans | * To understand a diary of someone’s work experience * To describe one’s own work experience in writing * To understand job adverts * To complete a job application * To read and write about future plans |
| **Year 10 Term 3**  **Unit E** | **The International world**  E 21 Interviewing Chinese celebrities  E22 Technology and social media  E23 Chinese festivals    End of Year exam | * To talk about ones' favourite celebrity * To talk about using computers and social media * To talk about Chinese each festival's custom and what people eat during the festivals | * To write about meeting a celebrity * To understand an essay on social media * To write about your opinions on using the internet * To write about one’s favourite Chinese festival |
| **Year 11 Term 1**  **Unit E** | **The International world (continued)**  E24 Learning Chinese as a foreign language  E25 Saving the planet | * To talk about one's experience of learning Chinese * To give ones' opinions on pollution | * To discuss the challenges of learning Chinese * To write about an environmental issue and suggest solutions |
| **Year 11 Term 2** | Mock exam  Exam practice  IGCSE Oral exam  IB preparation | * To understand and respond to various types of listening exercise * To respond appropriately in role-plays * To conduct a 2-min presentation on a given topic * To respond to general conversation questions with appropriate and elaborated answers * To understand a range of views on different topics, and express one’s self with greater depth and detail | * To understand and respond to different kinds of reading exercise * To write short and long essays related to all previous topics * To understand a range of views on different topics, and express one’s self with greater depth and detail |
| **Year 11 Term 3** | Final IGCSE exam |  |  |